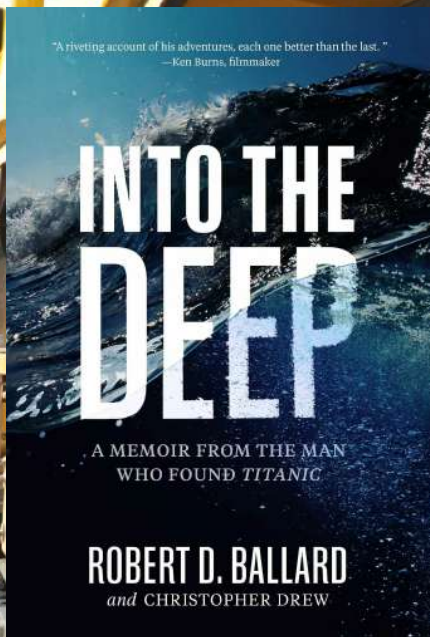


MAY 2021 ISSUE 65

# Dyslexic Advantage

## NEWSLETTER

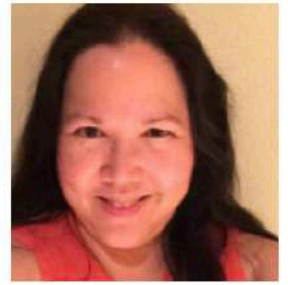


ONLINE TODAY  
MAY 15th!

## LEGENDARY EXPLORER ROBERT BALLARD

### IN THIS ISSUE:

- HOMESCHOOL OR MODIFIED SCHOOLING?
- RESILIENCE AND EMOTIONAL INTELLIGENCE
- DYSLEXIA AT OXFORD
- LEGENDARY EXPLORER ROBERT BALLARD TALKS to DA
- SURVIVING AND THRIVING WITH HYBRID SCHOOLING
- ART SHARE AND DYSLEXIA NEWS



Fernette Eide MD, Editor

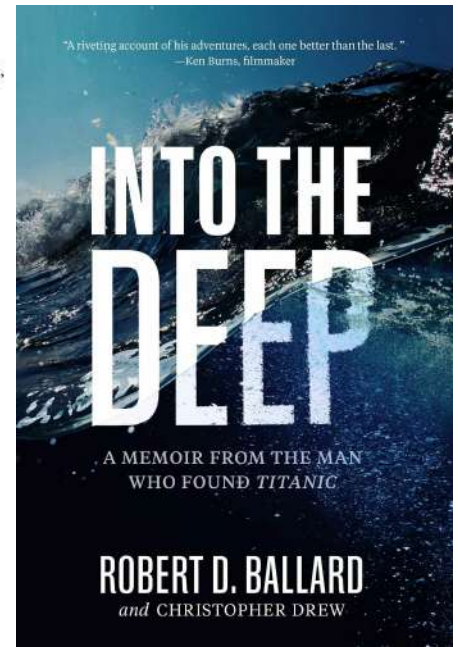


Dear Friends,

Please join us TODAY, May 15th for an amazing online chat with legendary explorer Dr. Robert Ballard. Among his many discoveries: the finding of the wreck of the Titanic and some of the greatest mysteries of the ocean depths. It all started with his fascination with Walt Disney's movie, 20,000 Leagues Under the Sea.

Register and join the webinar **HERE!**

Fernette



**PREMIUM**

The **NEUROLEARNING** Dyslexia Screening App is \$29.99 and available for children and adults 7-70 years old. iPad, iPhone, Android, and Kindle Fire.



The app may be used to identify and qualify for services such as Benetech.

Thank you volunteers Shelley Wear, Trish Seres, Dayna Russell Freudenthal, and Michelle Williams for their astute critique and proofing. Thanks to Lady Grace Belarmino for beautiful design and layout.

**Editor's Note:** to make our publications easier to read, we will avoid use of italics and certain types of fonts.

Newsletters can be read online **HERE**. This issue will temporarily be available on the Joomag site: <https://joomag.com/E59I>





# CONTENTS

DYSLEXIC ADVANTAGE ISSUE 65 MAY 2021 NEWSLETTER

4

LEGENDARY DEEP  
SEA EXPLORER

10

HOMESCHOOLING OR  
MODIFIED SCHOOLING

15

HYBRID  
CLASSROOM

20

DYSLEXIA AT OXFORD

22

RESILIENCE AND  
EMOTIONAL INTELLIGENCE

27

DYSLEXIA NEWS

31

ARTSHARE

# LEGENDARY DEEP SEA EXPLORER DR ROBERT BALLARD

"I grew up wanting to be Captain Nemo from 20,000 Leagues Under the Sea..."

"I wish everyone recognized that dyslexia has its advantages."

- Robert Ballard



Dr. Robert Ballard Ocean Exploration Trust

If you're reading this on May 15th, please join us **TODAY** at 11 am PST / 2 pm EST for a live webinar with Dr. Ballard!

Register and join us for the webinar [HERE](#)

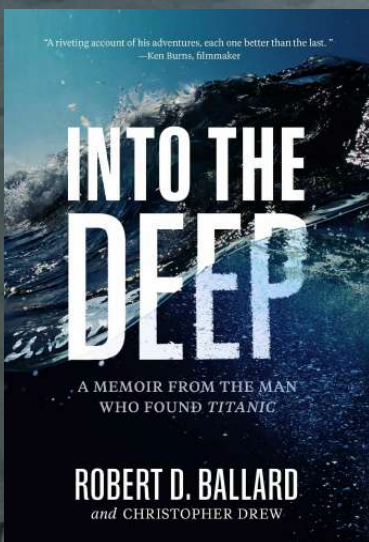
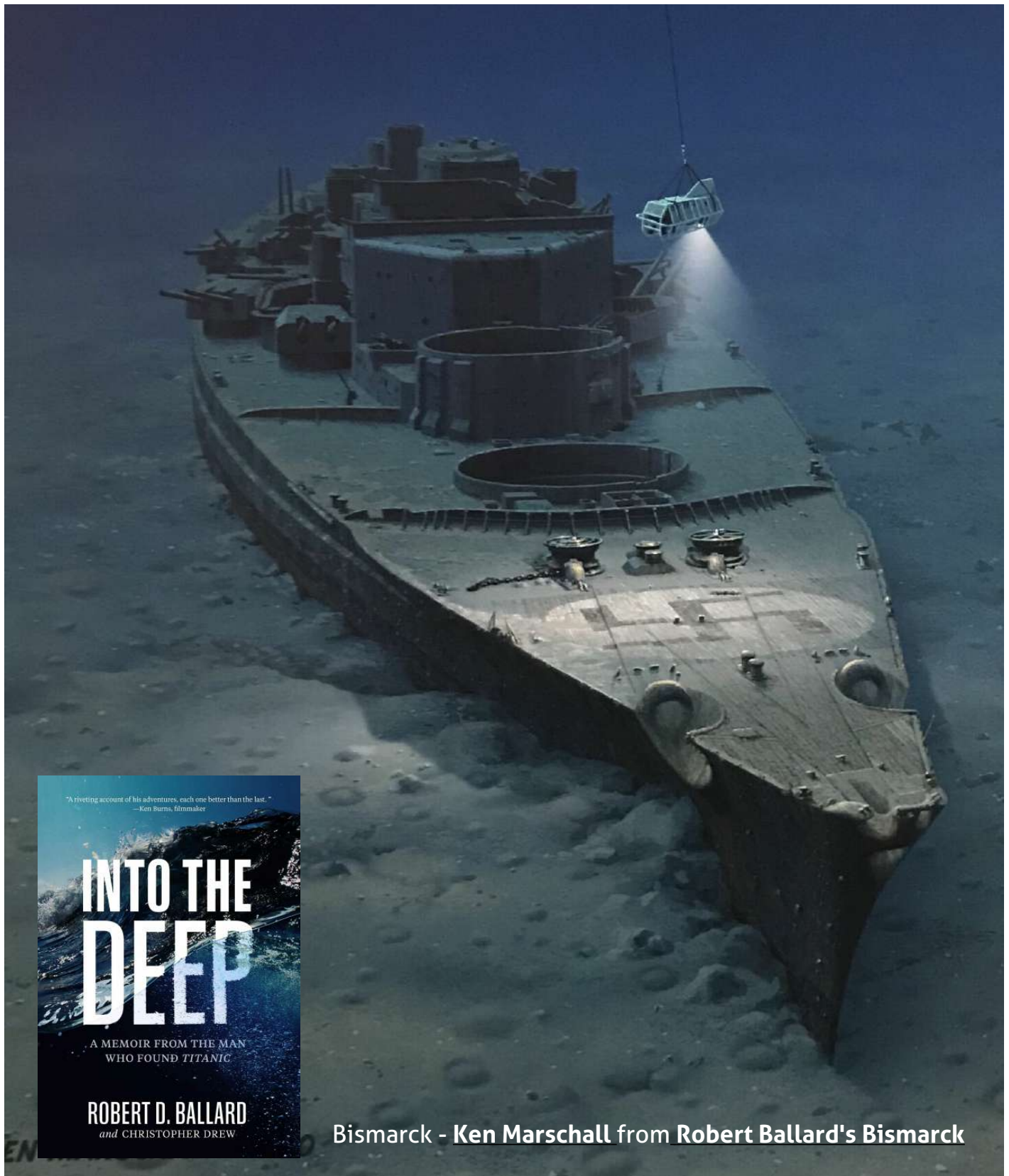
To purchase his autobiography click : [Into the Deep](#)

You will automatically be approved if we are not above a 500 attendee limit.

It's not just Bob's accomplishments that make his autobiography so compelling, but his focus, resilience, ingenuity, and ability to think on his feet that allowed him to roll with the punches and turn setbacks into successes. His book is not a "kid's book", but rather a tell-it-like-happened book with wisdom to share as well as entertaining stories.

Today Bob is known for discovering the Titanic, the Bismarck (opposite page),





Bismarck - Ken Marschall from Robert Ballard's Bismarck

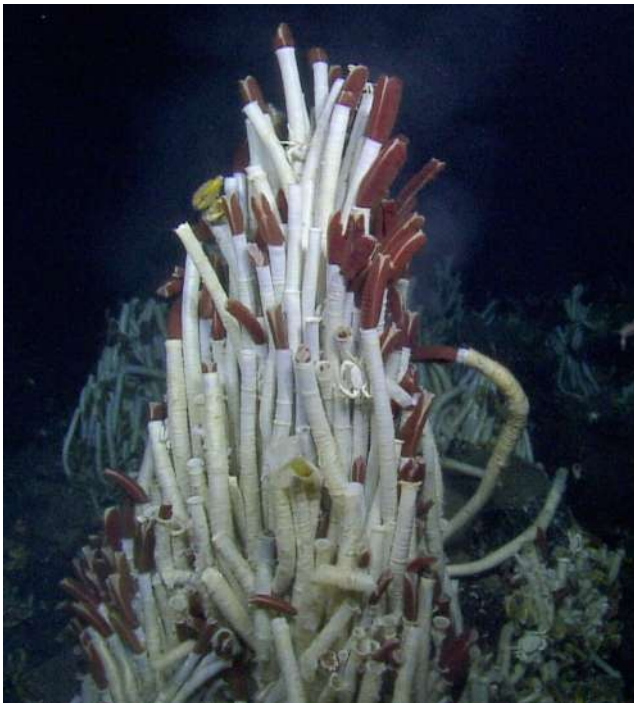
# INSPIRATION

ancient Phoenician boats, Kennedy's PT109, hydrothermal vents and the explosion of sea life around them, "black smokers", and even a new form of metabolic process called "chemosynthesis" that doesn't require light.

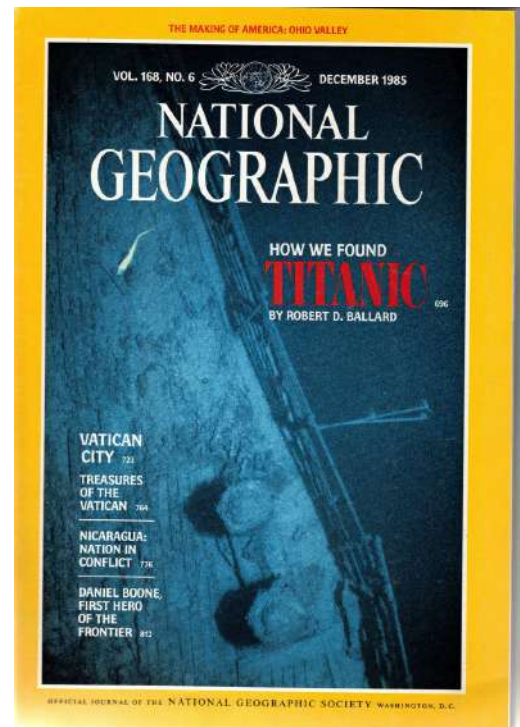
There are so many parts of the book that I liked, but here are a few: I liked that Bob acknowledged how much he appreciated that his parents never questioned his dream wanting to grow up and be like Captain Nemo despite the fact he was struggling with school and basics like reading and writing. Bob recalled his mother as "my biggest booster and my protector."

I also liked reading about his circuitous route to becoming an ocean explorer. There were lots of setbacks, including lots of bad advice, but fortunately in Bob's case a lot of people who also believed in him and supported him when they could.

Bob has said that he believes his dyslexia has enabled a lot of his greatest discoveries and we agree with him. At the time Bob started really exploring the deep oceans, there was so much unknown because of technical limitations



When exploring the Galapagos rift, he discovered an explosion of bizarre sea life where none was expected because of the lack of light.



Bob's National Geographic cover after discovering the Titanic



**Multisensory solutions for reading.**

Since 1997, we have turned over 500,000 struggling students into thriving students.

We created a product that anyone can use to be a successful **Orton-Gillingham** based tutor.

No really...anyone.

[www.winsorlearning.com](http://www.winsorlearning.com)

800-321-7585





## INSPIRATION

of reaching depths and photographing them, but also the size of the oceans. There are so many abilities and talents in being able to accomplish things that no one has been able to do before.

It involves intelligence, of course, and creative problem solving, recognizing patterns, and being able to see what others have missed. But it also takes a lot of personal traits, resilience in the face of setbacks, bravery in the setting of personal danger, and character traits to lead and inspire teams, and raise funds for massive projects.

Bob also was able to put on his scientist hat to winnow and consider the implication of new information and make sense of incongruent or puzzling information.

Bob is also a powerful communicator and educator, and now has inspired generations of people to study the oceans and become their own Nemo.

Do sign up for our Into the Deep Giveaway and come listen to Bob in our webinar if today is May 15th.

Register [HERE](#).

If you'd like learn more about Bob's non-profit, Ocean Exploration Trust, visit [HERE](#).

There 's also an [education](#) section of their website with many free learning modules and demonstrations you can create.



Wreck of the Titanic - [Ken Marschall](#)  
from [The Discovery of the Titanic](#).





## Meet Bob TODAY!

Join us today May 15th at 11 am  
PST / 2 pm EST / 7 pm London  
time

[REGISTER HERE!](#)

## THE INCREDIBLE LIFE STORY FROM THE MAN WHO FOUND *TITANIC*

*"An amazing story, brilliantly told."*

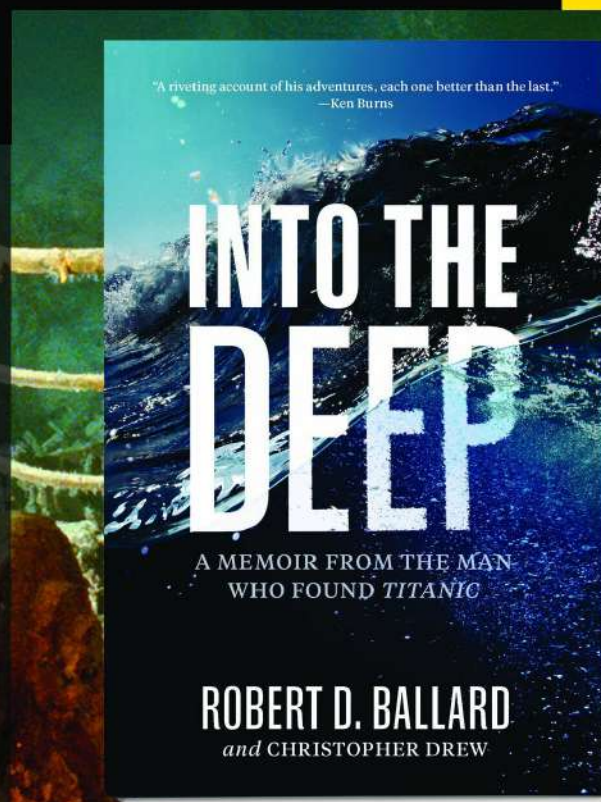
—DRS. BROCK AND FERNETTE EIDE,  
authors of *The Dyslexic Advantage*

### BOB BALLARD HAS A LIFETIME OF STORIES ABOUT THE OCEAN DEPTHS.

In this no-holds-barred memoir, he also opens up about his private tragedies and reveals the late-in-life discovery of his own dyslexia, which he now understands not as a disability but as a gift essential to his distinguished accomplishments as a scientist and an explorer.

*Into the Deep* is the definitive story of the courage and innovation, challenges and triumphs, that have shaped the life of this remarkable American hero.

ALSO AVAILABLE: Audio book and E-book (dyslexic font)



AVAILABLE WHEREVER BOOKS ARE SOLD

© 2021 National Geographic Partners, LLC

NatGeoBooks

@NatGeoBooks

NATIONAL  
GEOGRAPHIC

# HOMESCHOOLING OR MODIFIED SCHOOLING?

As vaccines roll out and schools head back for at least part-time in-person learning, many families will be thinking carefully about whether homeschooling will be the best choice for them in the coming year.

## NOTHING WILL BE PERFECT

First off, it's best to be aware that there is rarely a perfect solution for anyone - often there are various levels of fitting and not-fitting and once a decision is made, then you might find ways of minimizing weaknesses for a particular plan.

## COMPENSATE FOR WEAKNESSES IN WHICHEVER PATH YOU CHOOSE

For instance, if you decide to homeschool, and a potential weakness is social interaction, then a priority might be finding opportunities for regular socialization in regular school time. If public or private school is decided upon, but math is challenging due to dysgraphia and or dyscalculia, then seeing if your student might be able to have an individualized approach to math (working with a math tutor or working through an online math program that works for them), either excusing themselves to work independently for math or shortening the school day so math can be done outside of school.

## FOR STUDENTS WHO NEED SHORTER DAYS

There may be many reasons why students need shorter school days. Some work more efficiently in smaller bits of time separated by exercise, while others may have short periods where their medications are most effective.

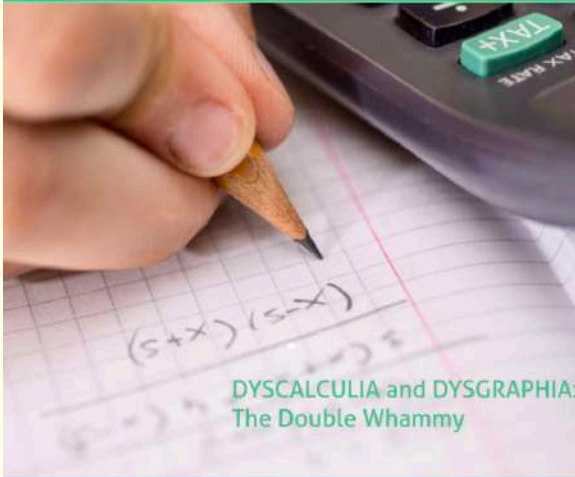
If school is on part-day schedule, you could see whether it's possible to optimize your students schedule. Some students may fare better with a 3 day - 2 off schedule rather than every-other.



# PREMIUM

## RECENT ISSUE

### Dyslexic Advantage PREMIUM MAGAZINE



- STARTING FROM THE POSITIVE SIDE OF DYSLXIA
- DYSGRAPHIA & DYSCALCULIA - DOUBLE WHAMMY
- DYSLXIA AND BEING BILINGUAL
- QUICK AND SLOW REMEDIATION
- BENEFITS OF GRAPHIC NOVELS
- MATH GAMES FOR PLACE VALUE

- STARTING FROM THE POSITIVES OF DYSLXIA
- QUICK OR SLOW: SPEEDS OF REMEDIATION

- DYSLXIA IN BILINGUALS
- BENEFITS OF GRAPHIC NOVELS
- MATH GAMES FOR PLACE VALUE

**SUBSCRIBE**

NOW WITH  
TEACHER CLOCK  
HOUR CREDITS

### Identify Learning Needs with Remote Assessments

assessment | consultation | counseling

Summit Center specializes in helping students with diverse learning profiles and differences -- including kids who are dyslexic, gifted or both -- also known as twice exceptional. We now offer virtual testing, so we can test your child through the computer in the comfort of your own home. We also offer remote counseling and consultation, for anyone who needs added support.



**SUMMIT  
CENTER**

Reach New Heights

San Francisco Bay Area (925) 939-7500

Los Angeles Area (310) 478-6505

[www.summitcenter.us](http://www.summitcenter.us)



*"Once I read Summit Center's report, I finally understood why my son was so frustrated. We made the changes he needed, and everything is better now. Thank you!"*

We've definitely known some students who get into a routine of exercising (running around the block) before heading to school. In fact, this can even be an accommodations in a 504 or IEP.

Of course, homeschoolers can really optimize schedules to fit students particular optimal cycles.

### HOMESCHOOLING CAN BUY TIME TO MAKE UP FOR COVID LOSSES

Because it looks as if schools are opening only a few months before the school year closes, some families might want to consider low key working through the summer to see if they can make back any pandemic learning loss this past year.

Many tutors have now mastered online tutoring based on Orton-Gillingham / structured literacy practices. Some students may develop a better rapport with some tutors compared to others and if a student's learning is atypical, she or he may learn better with a tutor who knows how to adjust curriculum or vary it for different students' needs.

### HOMESCHOOLING AS TOTAL FREEDOM VS HOMESCHOOLING TO RETURN

Because uncertainty continues about the pandemic, viral variants, and vaccine protections, it looks as if for the upcoming year, homeschooling, private school, and public school may still be different from what they were pre-COVID.

Within the homeschooling decision, student may choose to homeschool with total freedom - freedom to pursue passion projects, remediation as needed, and rest and as many extracurriculars as possible, or they may try to carry out a homeschooling plan that will allow them to catch up to their classmates with the plan that they ultimately rejoin classes in public or private school.

Homeschooling parents may discover with relief that it's easier for students to learn more quickly at home 1:1 with a parent who is able to help, than in a general classroom where there are more distractions, more background noise, and more than one student to teach at one time. With a continued requirement to distance and use masks, students may have an even greater difficulty distinguishing similar sounds spoken by the teacher; they can't read lips, and they can't see mouth positions.





Multisensory solutions for reading.



- **EVERYONE** can be an effective multi sensory teacher
- **More than 40,000** educators are using the system
- **Comprehensive**
- **Quick to Implement**

International  
**DYSLEXIA**  
Association®

 **National  
Center for  
Learning  
Disabilities**

National Center for Learning Disabilities, the International Dyslexia Association have evaluated the Sondag System(r) and deemed that the program contained the required elements for teaching reading identified by the Nation Reading Panel.

## SCHOOL

When students lose track in a lesson (or lessons) entire periods, days, or weeks can be lost until confusion about information is discovered and addressed. Ideally, a parent (or tutor) who has adequate knowledge can detect problems and misunderstandings more quickly, allowing learning to proceed more efficiently.

What can students do with the extra time? They can get recovery down time, develop expertise at hobbies, and socialize. Some families are able to get permission for homeschooling students to take field trips and join clubs, sports, and extracurricular activities with public and private schools. There are also homeschooling groups at local and national levels that allow students to find like minds and friends.

Some families may also choose to homeschool for the short-term, but with the goal of returning full time to school in a year or two. Some public schools may have homeschooling resource groups that meet on campus, but only require attendance at school for one or a few days per week.

Some private schools for dyslexia have "transitional programs" where public school students attend a school for 1-2 years in order to get more intensive remediation with the idea that they will be able to rejoin their classes after dedicated structured literacy / Orton-Gillingham instruction.

I want to share their hybrid systems because sometimes we have families cobble out their own hybrid program to keep their students learning and happy.

The transitional program doesn't have the total freedom of unschooling, but it may be preferred by parents and children who are highly motivated to return to public or private school after "catching up".

### THERE ARE MANY WAYS TO BE SUCCESSFUL

Dyslexic minds are great minds. There are many ways for students to be successful as they progress through their education and their educational plans may also change as student and family priorities change.



# SURVIVING and THRIVING in HYBRID CLASSROOMS

With the rise in vaccinations, many schools have opened with a hybrid schedule which has some pros and cons for dyslexic students.

## **ONLINE ASSIGNMENTS - GROUP PARTICIPATION and AUDIO**

The reduction in written assignments since the start of the pandemic has provided relief for many students in terms of the quantity of homework. In its place though, sometimes classroom participation can take greater importance, which may leave out quieter students or students with word retrieval or auditory processing difficulties.

With all the upheaval and need for teachers to adjust their teaching practices since the pandemic, parents and students should not be surprised if their teacher is not aware of how practice changes have affected their students.

If your student has auditory processing difficulties, check to see if the audio has been optimized for your student. It may be possible to request better headphones for online classes.

If the following applies, have the student provide a written request similar to the one below to request accommodations:

"Dear Mr. X, Because I have both auditory processing and word retrieval difficulties, it's difficult for me to participate in online class discussions. I would like to request an accommodation to post in the chat or even record a response that I could submit to you later..."

Of course, some other substitution can be suggested depending on the student. In general, it's easier to obtain a request when suggesting a substitute activity rather than asking for a requirement to be waived.



# Discover Your Learning Ability

Churchill's proven methods and well-trained faculty change the lives of children who struggle with dyslexia, ADHD and language-based learning disabilities.

At Churchill, we know our success is measured not by how many students we impact, but by the impact we have on any one student!

**CHURCHILL**  
CENTER & SCHOOL  
National Leader in Learning Disabilities

[churchillstl.org](http://churchillstl.org) | 314-997-4343



## HYBRID SCHOOLING

When requesting a change or accommodation, it's best in the same letter to suggest a substitution.

Besides classroom participation in real time, teachers might also consider options like Pear Deck for Google Slides (see below). [Pear Deck](#) is a free-premium add-on to Google Slides that allows students to comment on presentations. It includes Immersive Reader (beta) and teacher feedback in the paid version.



Another option for student engagement is an app like [Flip Grid](#) that allows students to add video responses to discussion prompts ([see video next page](#)). Educator accounts are free through Google or Microsoft sign-ins. Group participation is asynchronous so less pressure is put on rapid back and forth answering.

Because of all the adjustments that have had to be made with pandemic school, it's even more important to be aware of problems that can arise with students learning and expressing their ideas in remote classrooms.

# HYBRID SCHOOLING



Video  
introduction  
to FlipGrid  
for Educators

**DYSLEXIC ADVANTAGE PREMIUM MAGAZINE SUBSCRIBERS  
CAN NOW EARN CONTINUING EDUCATION CREDITS AS THEY READ.**

Learn more [HERE](#).

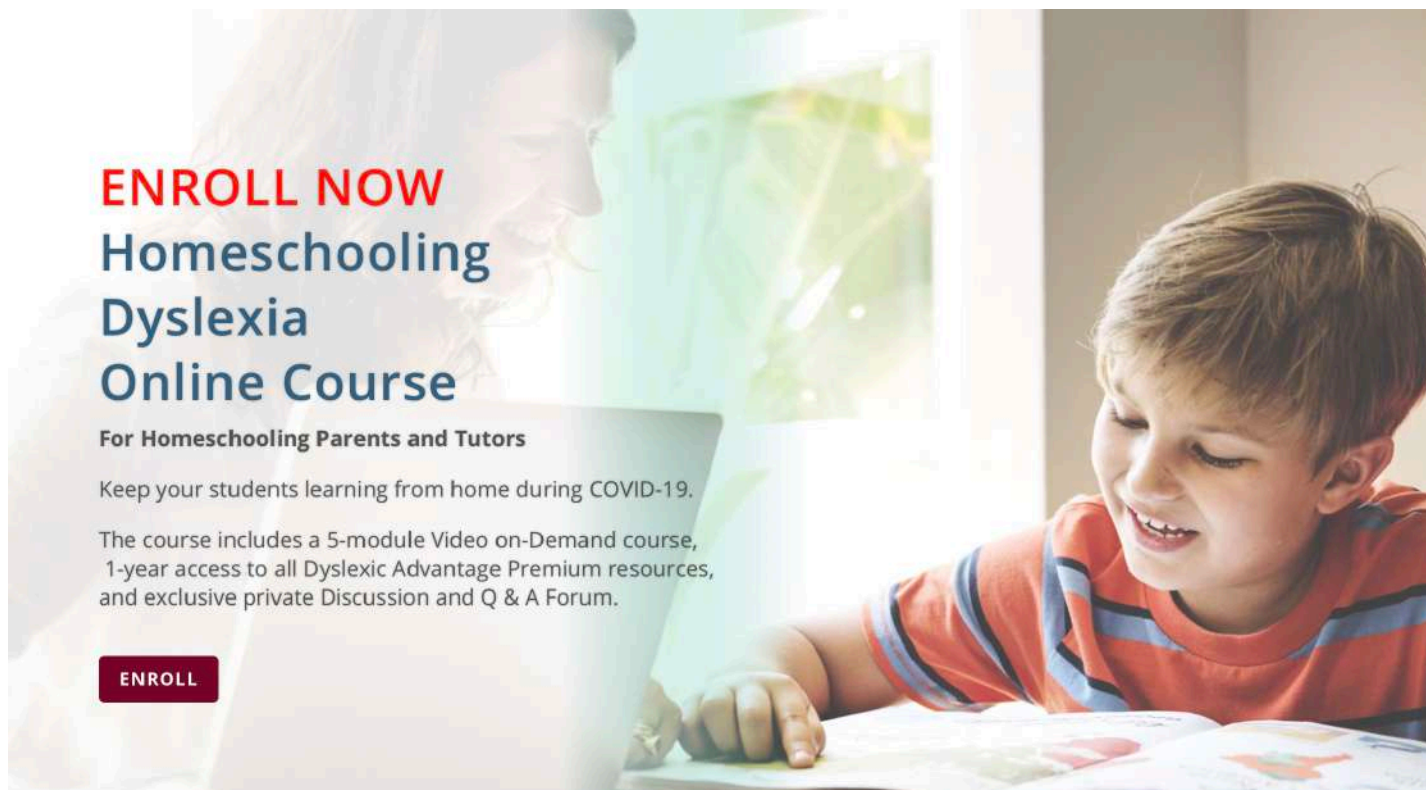
## **ENROLL NOW** Homeschooling Dyslexia Online Course

**For Homeschooling Parents and Tutors**

Keep your students learning from home during COVID-19.

The course includes a 5-module Video on-Demand course,  
1-year access to all Dyslexic Advantage Premium resources,  
and exclusive private Discussion and Q & A Forum.

**ENROLL**





## SCHEDULING

For some, the irregular schedule of hybrid schooling may be one of the most difficult aspects of school. Here are some ideas to help organize a mix of in-person and remote learning:

Here are 20 Tips from School Habits from an executive function coach.



There are so many good ideas in this video, including keeping a daily and weekly schedule, assignment book, and filling in your email signature!

Katie Azevedo's tips are good for middle school and higher - including graduate school or even post-grads.

Katie also has a blog with all sorts of other helpful information [HERE](#).

# DYSLEXIA AT OXFORD



This is an extraordinary collection of 21 interviews of people at Oxford.

We should never underestimate the potential of people with dyslexia. The talents, abilities and strengths can be so hidden and lie undiscovered. If young people haven't discovered their "thing", then encourage them to keep exploring and learning about themselves.

To quote MIT scientist Cathy Drennan, " Don't listen to what anyone tells you what you can or cannot do...there is no dyslexia ceiling."





# READERPEN™

**FREE  
TRIALS  
AVAILABLE  
TO SCHOOLS  
AND PARENTS**

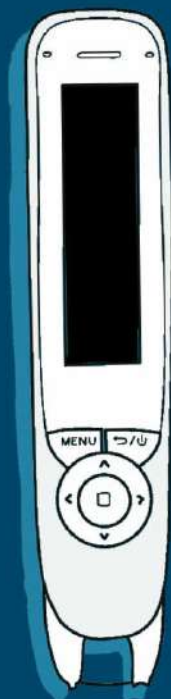
## AMERICAN RESCUE PLAN ACT



Just under \$122 billion is being delivered to states and school districts by the 'Elementary and Secondary School Emergency Relief' Fund to help safely reopen and sustain schools. The deadline for applications from State Educational Agencies is June 7th.

The vast majority of the funding will go to K12s and can be used to support students in all sorts of ways, including the acquisition of assistive technology.

## HOW TEXT-TO-SPEECH ASSISTIVE TECHNOLOGY CAN HELP YOUR LEARNERS IMPROVE READING & LITERACY



Raises literacy acquisition with **clear digital voice, highlighter, and built-in dictionary.**



Makes grade-level content more accessible.



Promotes reading independence and inclusion—a **great alternative to a human reader.**



Saves scanned text to devices or directly into **Google or Word documents.**



Supports multiple languages—**English, French, and Spanish.**



Ensures support is continued with **No Wi-Fi or apps required.**

# RESILIENCE AND EMOTIONAL INTELLIGENCE

There's some great advice in this online webinar from Emotional Intelligence Coach (and also dyslexic!) Monique Wintle Camp.



Some highlights:

Be alert to signs of stress in younger children such as irritability, crying, and trouble sleeping. At older ages, children or adults may show lack of confidence, avoidance of ordinarily pleasurable activities, unexplained angry outbursts, negative comments.

If you are seeking to help someone who is showing signs of stress or anxiety, first do a check-up of yourself. Are you experiencing anxiety or stress yourself? Can



# DYSLEXIA FOR TEACHERS ONLINE COURSE

## For General Classroom Teachers

How Dyslexia Presents

What Good Remediation Looks Like

Evidence-Based Strategies that Work

Ways to Support with Accommodations

Gifted, ELL, Social Emotional & more!

## CLOCK HOURS & GRADUATE CREDITS

Dyslexic Advantage &  
Seattle Pacific University



## DYSLEXIC ADVANTAGE PREMIUM

Cutting-edge resource for  
parents, teachers and tutors,  
schools and universities, and  
professionals

**NEW!** Earn continuing  
education or clock hour  
credits as you read!





Be curious about the experiences of the other person. Try to see things from their perspective. Listen and try to really empathize with what they are going through.

Monique recommends the book, *The Whole Brain Child* and one of the techniques in that book includes:

#1. Name it, to tame it. Encourage them to tell their story (don't force).

#2. Don't just say, "How was your day?", but change it at times, for instance, "What was the best part of your day," or "What was a challenging part of your day?"

#3. If you trying to help a child, explain stress and anxiety in child-friendly terms.

Helpful strategies may include, strategies like mindfulness and slow breathing, regular exercise, and principles of positive psychology like realistic optimism.

One quote Monique shares in her talk is, "Optimism is not, "I know things will get better", but the conviction that "I can make this better."

Optimism can be improved and continually grown, even as adults.

Her top tips for building resilience: fostering strengths, unconditional love and acceptance, and joint problem solving. Although this advice is given in the webinar in the context of a parent helping a child, these tips would also work for any age of a person seeking to help another.



# Dyslexic Advantage PREMIUM MAGAZINE



## Dyslexic Advantage PREMIUM MAGAZINE

PREMIUM ISSUE SIXTY-SIX JUNE 2022

TECH GUIDE  
2021-2022

- Essential Technology for Dyslexics
- Best Learning Apps
- Organization and Productivity Apps
- Why Many Dyslexics Thrive in Tech

- BEST APPS FOR LEARNING
- BEST APPS FOR PRODUCTIVITY AND ORGANIZATION

- ESSENTIAL TECH - DYSLEXIA FAVORITES
- WHY MANY DYSLEXICS THRIVE IN TECHNOLOGY

JOIN  
PREMIUM

NOW WITH  
TEACHER CLOCK  
HOUR CREDITS



## Discover Your Learning Ability

Churchill's proven methods and well-trained faculty change the lives of children who struggle with dyslexia, ADHD and language-based learning disabilities.

At Churchill, we know our success is measured not by how many students we impact, but by the impact we have on any one student!

**CHURCHILL**  
CENTER & SCHOOL  
National Leader in Learning Disabilities

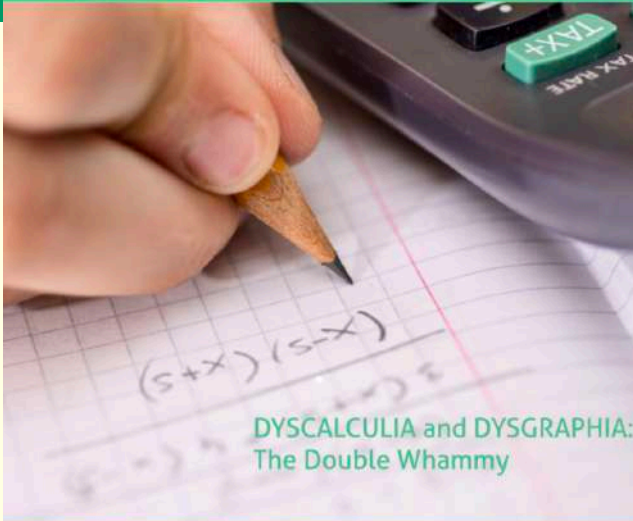
[churchillstl.org](http://churchillstl.org) | 314-997-4343



PREMIUM ISSUE SIXTY-FIVE MAY 2021

## Dyslexic Advantage PREMIUM MAGAZINE

# PREMIUM RECENT ISSUE



DYSCALCULIA and DYSGRAPHIA:  
The Double Whammy

- EMPHASIZING THE POSITIVE
- BENEFITS OF GRAPHIC NOVELS
- QUICK VS SLOW: REMEDIATION
- MATH GAMES
- DYSLEXIA & 2 LANGUAGES
- SNEAK PEEK: BOB BALLARD  
EXPLORER WEBINAR MAY 15TH

- Dyscalculia and Dysgraphia: The Double Whammy
- Quick or Slow Remediation?
- Dyslexia and Two Languages
- Benefits of Graphic Novels
- Math Games
- Emphasizing the Strengths at University with the Neurolearning App

## SUBSCRIBE

It's just  
\$5 per month!

**NOW EARN  
TEACHER CLOCK  
HOUR CREDITS TOO!**

## We Take the Struggle Out of Reading and Spelling



### Easy to Teach, Easy to Learn!

- Multisensory Orton-Gillingham approach
- Lightly scripted "open and go" lesson plans
- Mastery-based with no gaps
- Suitable for all ages and learning styles
- Lifetime support, one-year guarantee



*All About® Reading* is a fun and engaging program that starts with essential pre-reading skills and continues on to teach all five key components of reading.

*All About® Spelling* teaches the phonics, rules, and spelling strategies your student needs to become a proficient speller for life.



715-477-1976 | [www.AllAboutLearningPress.com](http://www.AllAboutLearningPress.com)



## **GCHQ: People with Dyslexia Have the Skills We Need**

**The Guardian**



## **Massachusetts New Guidelines on Dyslexia Screening**

**Eagle Tribune**



## **Can Teaching Be Improved By Law?**

**Education Next**



## **How a School Bathroom Log Helped One Middle School Understand Its Literacy Issues**

**Education Week**



## **It's Elitist to Mark Down Bad Spelling, Some UK Universities Insist**

**The Times (UK)**



## **Bipartisan Senate Bills for Dyslexia Screening**

**Senate**



## **Despite Federal Order, Texas Parents Struggle to Win Services for Dyslexic Students**

**Houston Chronicle (refresh your browser to avoid popup)**



## **Dyslexia Tool Kit**

**State of Indiana (new, 2021)**



## **Individuals with dyslexia use a different visual sampling strategy to read text**

**Nature Scientific Reports**



## **We are stopping dyslexic youngsters from achieving their true potential - IT entrepreneur**

**The Independent (IE)**



## **Why I Still Read Aloud to My Tween and Teen**

**Washington Post**



## **Tecnologías Inclusivas - Dislexia & Dispraxia Argentina**

**Resources about inclusive technology in Spanish**



# THE INCREDIBLE LIFE STORY FROM THE MAN WHO FOUND *TITANIC*

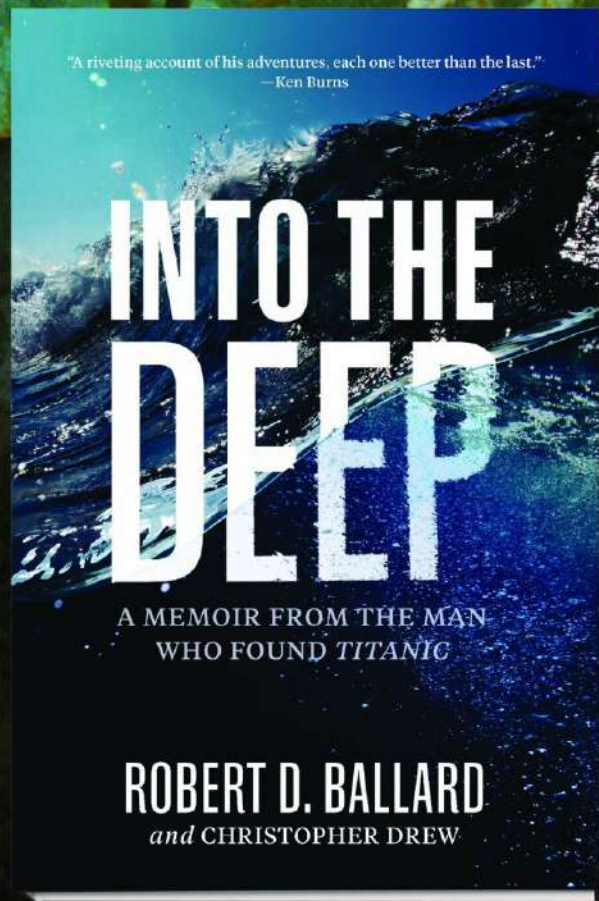
***"An amazing story, brilliantly told."***

—DRS. BROCK AND FERNETTE EIDE,  
authors of *The Dyslexic Advantage*

## **BOB BALLARD HAS A LIFETIME OF STORIES ABOUT THE OCEAN DEPTHS.**

In this no-holds-barred memoir, he also opens up about his private tragedies and reveals the late-in-life discovery of his own dyslexia, which he now understands not as a disability but as a gift essential to his distinguished accomplishments as a scientist and an explorer.

*Into the Deep* is the definitive story of the courage and innovation, challenges and triumphs, that have shaped the life of this remarkable American hero.



**ALSO AVAILABLE**  
Audio book and E-book (dyslexic font)

AVAILABLE WHEREVER BOOKS ARE SOLD

 NatGeoBooks  @NatGeoBooks

 **NATIONAL  
GEOGRAPHIC**

© 2021 National Geographic Partners, LLC



# Identify Learning Needs with Remote Assessments

assessment | consultation | counseling

Summit Center specializes in helping students with diverse learning profiles and differences -- including kids who are dyslexic, gifted or both -- also known as twice exceptional. We now offer virtual testing, so we can test your child through the computer in the comfort of your own home. We evaluate strengths and challenges, and offer specific strategies and recommendations to maximize potential. We also offer remote counseling and consultation for anyone who needs added support.



## SUMMIT CENTER

Reach New Heights

San Francisco Bay Area (925) 939-7500  
Los Angeles Area (310) 478-6505

[www.summitcenter.us](http://www.summitcenter.us)



*"Once I read Summit Center's report, I finally understood why my son was so frustrated. We made the changes he needed, and everything is better now. Thank you!"*



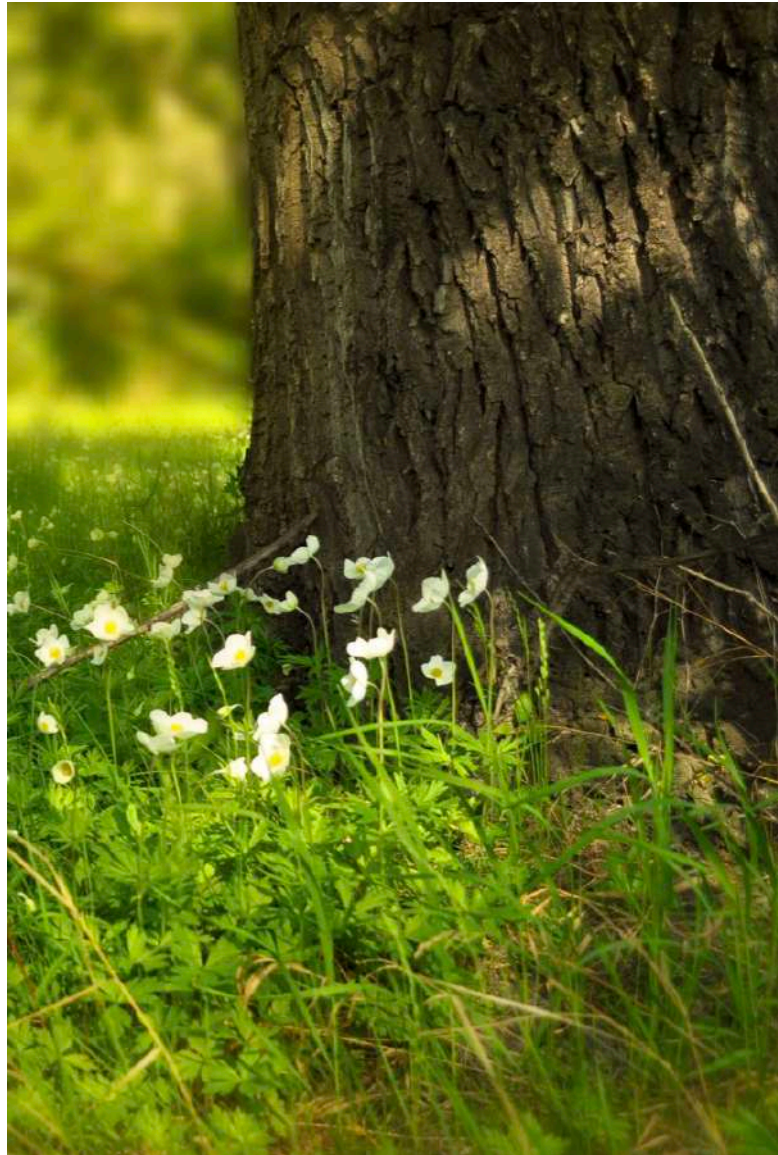
# ARTSHARE



## Macy, 9. First Day of School

"Sometimes on the first day of school it feels like everyone is watching me but then I meet my teacher and she is very nice. She makes me confident and makes me happy for me to keep on trying." -Macy

Macy loves to sing, draw, and make up great stories



**TALENT SHARE:**  
Share your art,  
music, or  
something else!



A vibrant underwater scene featuring a large school of small orange fish swimming over a diverse coral reef. The water is a deep blue, and the coral structures are in various shades of brown and tan. The fish are concentrated in the center and left side of the frame, moving towards the right.

"Us dyslexics are extremely visual creatures  
and we're really really good under water."

- Legendary Explorer Dr. Robert Ballard

