



Students Needed for a Research Study

Differences in creativity across domains between students with dyslexia and those without

The purpose of this research study is to identify strengths in the area of creativity for students with and without dyslexia. The hope is that by identifying strengths for students with dyslexia, we can better understand what these students can do rather than what they cannot and later investigate how these strengths can be used for future interventions.

We are looking for middle school students in grades 6-8 to participate in this study. Students will be split between those that have and don't have a specific learning disability in reading (Dyslexia).

Students will produce four creative products that will be compared between and within groups. Products will be drawn, written, built, and described orally. They will also do a visual spatial measure. This will take about an hour to complete

Your child will not experience any direct benefit from this study, but their participation will help increase the scientific knowledge base which may benefit other students in the future. However, for their participation, they will receive a thank you gift valued around \$5 in the form of school supplies, thinking putty, and/or stickers.

To be included in this research, your child must be in middle school and pass a quick screener to be matched with a student from the opposite group. For more information, contact the student research at maria.avitia@uconn.edu with any questions.

This study is being conducted as a dissertation study by Maria J. Avitia under the supervision of Dr. Melissa Bray, professor of School Psychology at the University of Connecticut Storrs.