# Appendix N. Scan of State Assessment Systems

| **State** | **Assessment** | **Content Area  or Course** | **Grade(s)** | **Outcome Description** | **Testing Period** | **Type or Delivery Mode** | **Item Types[[1]](#footnote-1)** | **Required Y/N** | **Notes** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Alabama** | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | K test is paper-pencil |
|  | ACT Aspire | English, reading, writing, mathematics, science | 3–8, 10 | Proficiency on state standards, college and career readiness | Spring | Computer-based and/or paper-pencil | SR, CR | Y |  |
|  | ACT Explore | English, mathematics, reading, science | 8 | College and career readiness | Fall |  | MC |  | ACT Explore and ACT Plan have evolved into ACT Aspire. |
|  | ACT Plus Writing | English, mathematics, reading, science, writing | 11 | College and career readiness | Spring | Computer-based | MC, CR for writing portion |  |  |
|  | ACT QualityCore end-of-course (EOC) | English 10 | 10 | Proficiency on course standards | Fall, Spring |  |  | Y |  |
|  | ACT QualityCore EOC | Algebra I | Course grade | Proficiency on course standards | Fall, Spring |  |  | Y |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 12 | Career readiness | Spring | Computer-based | MC |  |  |
|  | Alabama Alternate Assessment (AAA) | English language arts, mathematics | 3–8, 10 | Proficiency on state standards | Yearlong | Criterion-referenced | Portfolio | Y |  |
|  | Alabama Alternate Assessment (AAA) | Science | 5, 7, 11 | Proficiency on state standards | Yearlong | Criterion-referenced | Portfolio | Y |  |
| **Alaska** | Alaska Measures of Progress (AMP) | English language arts (ELA), mathematics | 3–10 | Proficiency on state standards | Spring | Computer-based (fixed form in 2015–16, adaptive in 2016–17 and thereafter); paper-pencil available for schools that are not technologically ready | Few MCs; items that will require students to analyze, perform multi-step tasks, solve problems, and apply what they know to new situations | Y | Accommodations are available to students with disabilities and English language learners for all Alaska assessments. |
|  | AMP | Science | 4, 8, 10 | Proficiency on state standards | Spring | Computer-based, with paper-pencil available |  | Y | First administration of AMP science (assessing same content) in Spring 2016. |
|  | Kindergarten Development Profile | Physical well-being, health, and motor development; social and emotional development; approaches to learning; cognition and general knowledge; communication, language, and literacy | K–1 | School readiness | Fall | Observation-based |  | Y |  |
|  | Early Literacy Screeners | Phonemic awareness, phonics, vocabulary development (oral skills, reading fluency, reading comprehension) | K–2 and students in grade 3 identified as delayed in grade 2 | School readiness | Yearlong |  |  | Y | Screeners (interim assessments) are chosen by districts from a list of state-approved tools. |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–10 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | Alaska Alternate Assessment | Science | 4, 8, 10 | Proficiency on state standards |  |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | SAT, ACT, or ACT WorkKeys | SAT: reading, writing and language, mathematics; ACT: English, reading, math, science; WorkKeys: Applied mathematics, reading for information, locating information | 11 | College and career readiness | November–April (windows vary) | ACT: computer-based; SAT: paper-pencil; WorkKeys: paper-pencil and computer-based versions available | MC, CR | Y | Students are required to take one of the three assessments. |
| **American Samoa** | Standards Based Assessment (SBA) | Reading, mathematics, writing | 3–8, 10 | Proficiency on state standards |  |  |  | Y |  |
|  | SBA | Science | 4, 7, 11 | Proficiency on state standards |  |  |  | Y |  |
|  | SBA | Social studies | 5, 8, 12 | Proficiency on state standards |  |  |  |  | Tool is currently under development. No update as of January 2016. |
|  | Stanford Achievement Test | Reading, mathematics |  | Performance relative to peers |  |  |  |  | Assessment is used to compare achievement of American Samoa students with that of U.S. students. |
|  | English Language Proficiency Tool | Reading, writing, speaking, listening |  | English language proficiency |  |  |  |  | Tool is currently under development. No update as of January 2016. |
| **Arizona** | Arizona’s Measurement of Educational Readiness to Inform Teaching (AzMERIT) | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring | Paper-pencil and computer-based versions available | MC, CR (writing portion/editing tasks) | Y |  |
|  | AzMERIT | ELA, Geometry, Algebra I and II | 9–11 | Proficiency on state standards, EOC | Fall, Spring | Paper-pencil and computer-based versions available | MC, CR (writing portion/editing tasks) | Y |  |
|  | Arizona’s Instrument to Measure Standards (AIMS) | Science | 4, 8, high school | Proficiency on state standards | Spring |  | MC | Y |  |
|  | National Center and State Collaborative (NCSC Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | AIMS Alternate  (AIMS A) | Science | 4, 8, 10 | Proficiency on state standards | Spring | Paper-pencil and computer-based (multiple choice section may be completed online) | MC, performance tasks | Y |  |
|  | Arizona English Language Learner Assessment (AZELLA) | Reading, writing, speaking, listening | K–12 | English language proficiency | Fall, Spring |  |  | Y | Used as placement and reassessment test. |
|  | U.S. Citizenship Test | Civics | High school | Citizenship competency |  |  | MC | Y | Beginning with the class of 2017, students must correctly answer at least 60 percent of the 100-question test, based on U.S. Immigration and Naturalization civics questions. |
| **Arkansas** | ACT Aspire | English, reading, mathematics, science, writing | 3–10 | Proficiency on state standards, college and career readiness | Spring | Computer-based, with paper-pencil version available | MC, CR, TEI | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | English language arts, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | Arkansas Alternate Portfolio Assessment | Science | 5, 7, 10 | Proficiency on state standards | Due by March 2016 | Portfolio of student work |  | Y |  |
|  | Iowa Assessments | Reading comprehension, mathematics problem solving | 1–2 | Proficiency on state standards | Spring | Paper-pencil | MC | Y |  |
|  | ACT | English, reading, mathematics, science | 11 | College and career readiness | Spring | Computer-based or paper-pencil (school choice) | MC | N |  |
|  | English Language Proficiency Assessment for the 21st Century (ELPA21) | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based | SR, short CR, TEI, performance tasks | Y |  |
|  | Qualls Early Learning Inventory (QELI) | Development in behavioral characteristics | K, any grade 1 students who did not attend K | School readiness | Beginning of the school year |  |  | Y |  |
| **California** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended response, TEI, performance tasks | Y |  |
|  | California Standards Test (CST) | Science | 5, 8, 10 | Proficiency on state standards | Spring |  | MC | Y |  |
|  | California Modified Assessment (CMA) | Science | 5, 8, 10 | Proficiency on state standards | Spring |  | MC | Y |  |
|  | California Alternate Assessment (CAA) Field Test | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | California Alternate Performance Assessment (CAPA) | Science | 5, 8, 10 | Proficiency on state standards | Spring |  |  | Y | The CAPA for ELA and mathematics has been eliminated. |
|  | California English Language Development Test (CELDT) | Reading, writing, speaking, listening | K–12 | English language proficiency | Summer–Fall | Paper-pencil |  | Y |  |
|  | Physical Fitness Test (PFT): FitnessGram | Physical fitness | 5, 7, 9 | Proficiency on state standards | Spring |  | Performance tasks | Y |  |
|  | Desired Results Developmental Profile–Kindergarten (DRDP-K) | Development in various domains | K | School readiness |  | Observation-based |  | N |  |
|  | California High School Exit Examination (CAHSEE) | ELA, mathematics | 10, later grades for those who haven’t passed | High school graduation readiness | District decision (from list of approved dates) | Paper-pencil | MC, writing task | See notes | Currently suspended through the 2017–2018 school year. |
|  | California High School Proficiency Examination (CHSPE) | ELA, mathematics | 16 years of age and older | High school graduation readiness | Twice a year—Once in Fall, once in Spring |  |  | N | For individuals who want to leave high school early. |
|  | ELA Standards-Based Tests in Spanish (STS) | ELA | 2–11 | Proficiency on state standards | Spring |  |  | N | Optional. |
| **Colorado** | PARCC | English language arts (ELA), mathematics | 3–9 | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended response, TEI, performance tasks | Y | Includes Colorado Spanish Language Arts (CSLA), reading assessment in Spanish for grades 3 and 4, and writing assessment for grade 4. State is required to administer writing assessment in Spanish to grade 3 if there are NCLB funds to pay for it. |
|  | Colorado Measure of Academic Success (CMAS) | Science | 5, 8, 11 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | CMAS | Social studies | 4, 7 | Proficiency on state standards | Spring | Computer-based |  | Y | This assessment will be administered on a sampling basis to one-third of the schools. |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, writing, mathematics | 3–10 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y | Includes teacher-administered testlets as well as computer-administered testlets (about 5–7). Each testlet has an engagement activity and 3–8 questions. |
|  | Colorado Alternate Assessments (CoAlt) | Science | 5, 8, 11 | Proficiency on state standards | Spring | Computer-based | SR, supported performance tasks | Y | Teachers observe students as they complete assessment questions. Teachers then score student performance using a rubric. |
|  | CoAlt | Social studies | 4, 7, high school | Proficiency on state standards | Spring | Computer-based | SR, supported performance tasks | Y | Teachers observe students as they complete assessment questions. Teachers then score student performance using a rubric. |
|  | Colorado (CO) ACT | Reading, writing, mathematics, science | 11 | College and career readiness | Spring |  | MC, CR | See Notes. | The CO ACT is no longer administered. The state is currently seeking a new assessment. |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | K test and Alternate ACCESS for grades 1–12 is paper-pencil. |
|  | WIDA-ACCESS Placement Test (W-APT) | Reading, writing, speaking, listening | K–12 | English language proficiency | Fall or within two weeks of enrollment | Paper-pencil |  | Y |  |
|  | School Readiness Assessments Early Literacy (READ Act) Assessments | Literacy | K–3 | School readiness | Yearlong |  |  | Y | State-mandated, locally determined assessments. |
| **Commonwealth of the Northern Mariana Islands**  **(CNMI)** | ACT Aspire | English, reading, writing, mathematics, science | 3–10 | Proficiency on state standards, college and career readiness | Spring | Computer-based (grades 6–9/10); Paper-pencil (grades 3–5) | SR, CR, TEI | Y | Interim assessments (computer-based only) take place in Fall and Winter. |
|  | Standards Based Assessment (SBA) | CNMI History | High school course grade | Proficiency on course standards | Spring |  |  | Y |  |
|  | SBA | Chamorro and Carolinian Language Heritage Studies (CCLHS) | 4, 6, and 8 | Proficiency on state standards | Spring |  |  | Y |  |
| **Connecticut** | Smarter Balanced | English language arts (ELA), mathematics | 3–8 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended response, TEI, performance tasks | Y |  |
|  | Connecticut Mastery Test (CMT) | Science | 5, 8 | Proficiency on state standards | Spring | Paper-pencil (optional online version is available) | MC, short CR | Y |  |
|  | Connecticut Alternate Assessment (CTAA) | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y | CTAA is the state’s branding of the National Center and State Collaborative (NCSC) Alternate Assessment. |
|  | CMT/Connecticut Academic Performance Test (CAPT) Skills Checklist | Science | 5, 8, 10 | Proficiency on state standards | Yearlong; submitted in Spring | Working document to be completed by teacher |  | Y | For students with significant cognitive disabilities. |
|  | CAPT | Science | 10 | Proficiency on state standards | Spring | Paper-pencil (optional online version is available for accommodations) | MC, short CR | Y |  |
|  | Language Assessment Scales (LAS) Links | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil available |  | Y |  |
|  | SAT | Reading, writing and language, mathematics | 11 | Proficiency on state standards, college readiness | Spring | Paper-pencil | MC | Y | Note that “the essay portion of the SAT will not be administered as part of the Connecticut school-day SAT state assessment.” |
| **Delaware** | Smarter Balanced | English language arts, mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended response, TEI, performance tasks | Y | Accommodations available for students with special needs, (i.e., Braille, Text to Speech, American Sign Language, and several language translations). |
|  | Delaware Comprehensive Assessment System (DCAS) | Science | 5, 8, 10 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available | MC, TEI | Y | Accommodations available for students with special needs, such as Braille and translated version in Spanish. |
|  | DCAS | Social studies | 4, 7 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available | MC, TEI | Y | Accommodations available for students with special needs, such as Braille and translated version in Spanish. |
|  | DCAS EOC Assessments | Algebra II (optional), Integrated Mathematics III (optional), U.S. History (required) | High school | Proficiency on course standards | Spring | Computer-based, with paper-pencil version available | MC, TEI | See Content Area. | Accommodations available for students with special needs, such as Braille and translated version in Spanish. |
|  | DCAS-Alt1 | Reading, mathematics | 3–11 | Proficiency on state standards | Spring | One-on-one testing; teacher uses script and materials provided | MC | Y | Test administrator enters student responses into an online system |
|  | DCAS-Alt1 | Science | 5, 8, 10 | Proficiency on state standards | Spring | One-on-one testing; teacher uses script and materials provided | MC | Y | Test administrator enters student responses into an online system |
|  | DCAS-Alt1 | Social studies | 4, 7, 9 | Proficiency on state standards | Spring | One-on-one testing; teacher uses script and materials provided | MC | Y | Test administrator enters student responses into an online system |
|  | ACCESS for ELLs Language Proficiency Test | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | W-APT (computer-based placement test) for grades K–12 and MODEL (paper-pencil placement test) for grades K–1 can be administered at any time during school year. |
|  | Delaware Early Learner Survey |  | K | School readiness | Within the first 30 days of school | Survey |  | Y |  |
|  | Preliminary SAT (PSAT) | Reading, writing and language, mathematics | 10 | College readiness | Fall | Paper-pencil | MC | Y |  |
|  | SAT | Reading, writing and language, mathematics | 11 | College readiness | Spring | Paper-pencil | MC, CR | Y |  |
| **District of Columbia** | PARCC | English language arts (ELA), mathematics | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended response, TEI, performance tasks | Y |  |
|  | DC Science Assessment | Science | 5, 8, high school biology | Proficiency on state standards | Spring |  | SR, CR, TEI | Y | This fall, additional items will be field tested as an optional formative assessment, and feedback will be solicited. |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | District of Columbia Comprehensive Assessment System Alternate (DC CAS-ALT) Assessment | Science | 5, 8, high school biology | Proficiency on state standards | Yearlong; data collection window closes in Spring | Portfolio |  | Y |  |
|  | DC CAS Health and Physical Education Assessment | Health, physical education | 5, 8, course grade | Proficiency on state standards |  |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | K test is paper-pencil. |
| **Federated States of Micronesia** | National Minimum Competency Test (NMCT) | English | 6, 8, 10 | Proficiency on state standards |  |  |  | Y |  |
|  | NMCT | Mathematics | 4, 6, 8, 10 | Proficiency on state standards |  |  |  | Y |  |
| **Florida** | Florida Standards Assessments (FSAs) | English language arts (ELA), mathematics | 3–10 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y | Retakes for ELA grade 10 occur in the Fall. |
|  | FSA EOC | Algebra I, Geometry, Algebra II | Middle and high school | Proficiency on course standards | Fall, Spring, Summer | Computer-based, with paper-pencil version available |  | Y |  |
|  | Statewide Science Assessment | Science | 5, 8 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | Florida EOC Assessments | Algebra I (retakes only), Biology I, Geometry (retakes only), U.S. History, Civics | Middle and high school | Proficiency on course standards | Fall, Spring, Summer | Computer-based, with paper-pencil version available |  | Y | All students completing Algebra I or Geometry courses in 2014–15 and after will take the FSA EOC Assessment in those subject areas. |
|  | Grade 10 FCAT 2.0 Reading Retake | Reading | 10 | High school graduation readiness | Once in Fall, once in Spring | Computer-based, with paper-pencil version available |  | Y |  |
|  | Florida Alternate Assessment | Reading, mathematics | 3–10 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Florida Alternate Assessment | Science | 5, 8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Florida Alternate Assessment | Writing Field Test | 4–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACCESS for ELLs 2.0 | Listening, speaking, reading, writing | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y | Alternate version administered to students in grades 1–12. |
|  | Postsecondary Education Readiness Test (PERT) | Reading, writing, mathematics | 11 | Readiness for credit-bearing college courses | Local decision | Computer-based |  | Y | Required for “students scoring within specified ranges on the 10th grade FCAT Reading 2.0 (Level 2 or 3) and Algebra I EOC) exam (Level 2, 3 or 4).” Scores on other college and career readiness assessments (ACT, SAT) can be used to meet this requirement. |
|  | Florida Assessments for Instruction in Reading (FAIR) | Reading | K–12 | Proficiency on state standards | Yearlong |  |  | N |  |
|  | Florida Kindergarten Readiness Screener (FLKRS) | Development | K | School readiness | Fall (within first 39 instructional days of school year) |  | Teacher observation, SR, performance tasks | Y |  |
|  | ACT Plan | English, mathematics, reading, science | High school | College and career readiness | Fall |  | MC |  |  |
|  | Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) | Reading, writing and language, mathematics | High school | College readiness | Fall | Paper-pencil | MC |  |  |
|  | Advanced Placement (AP) examinations | Varies | High school | Proficiency on course standards, college readiness | Spring |  |  | N |  |
| **Georgia** | Georgia Milestones Assessment System End-of-grade assessments | English language arts (ELA), mathematics, science, social studies | 3–8 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available | SR, CR, extended CR, extended writing response | Y |  |
|  | Georgia Milestones Assessment System EOC assessments | 9th grade Literature and Composition, American Literature and Composition, Algebra I, Geometry, Coordinate Algebra, Analytic Geometry, Physical Science, Biology, U.S. History, Economics/Business/Free Enterprise | Middle and high school | Proficiency on course standards | Spring (see Notes) | Computer-based, with paper-pencil version available | SR, CR, extended CR, extended writing response | Y | Administration will begin in Winter 2015 for Algebra I and Geometry. |
|  | Georgia Alternate Assessment (GAA) | ELA, mathematics | K, 3–8, 11 | Proficiency on state standards | Two collection periods during year | Portfolio of student work |  | Y |  |
|  | GAA | Science, social studies | 3–8, 11 | Proficiency on state standards | Two collection periods during year | Portfolio of student work |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | Georgia Kindergarten Inventory of Developing Skills (GKIDS) | ELA, mathematics, social studies (optional), science (optional), approaches to learning, personal and social development, motor skills (optional) | K | School readiness | Yearlong |  |  | Y | School decides when to administer the assessment, which tasks to use, and how frequently to assess students. |
| **Guam** | ACT Aspire | English language arts (ELA), mathematics | 3–10 | Proficiency on state standards | Spring | Computer-based and/or Paper-pencil | SR, CR | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, high school | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | Guam Standards Based Assessments | ELA, mathematics | Grades not tested by the ACT Aspire | Proficiency on state standards | Spring |  |  | Y |  |
|  | Guam Standards Based Assessments | Social studies, science | 1–12 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11–12 | Career readiness | Spring | Computer-based, with paper-pencil version available | MC | Y |  |
| **Hawaii** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended response, TEI, performance tasks | Y |  |
|  | Hawaii State Assessment (HSA) | Science | 4, 8 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | Hawaii State Alternate Assessments (HSA-Alt) | Reading, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available | SR, performance tasks | Y |  |
|  | HSA-Alt | Science | 4, 8, 11 | Proficiency on state standards | Spring | Computer-based | SR, performance tasks | Y | Field test to occur Fall 2015 and operational test to occur Spring 2016. |
|  | Hawaiian Language HSA (Field Test) | ELA, mathematics | 3–4 | Proficiency on state standards | Spring |  |  |  | Field test of the Hawaiian Language HSA in reading and math occurred in immersion schools in Spring 2015. Students who took this test did not take the Smarter Balanced assessment. |
|  | EOC examinations | Algebra I and II (optional), Biology I (required), U.S. History (optional) | High school | Proficiency on course standards | Spring (Fall for block schedule schools; Summer administration available) | Computer-based | MC, CR | Y |  |
|  | ACT Aspire | English, mathematics, reading, science | 8–10 | College and career readiness | Spring | Computer-based, with paper-pencil version available | MC | See Notes. | Required for grade 8. |
|  | ACT Plus Writing | English, mathematics, reading, science, writing | 11 | College and career readiness | Spring | Computer-based, with paper-pencil version available | MC, CR for writing portion | Y |  |
|  | ACCESS for ELLs | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y | Alternate version administered to students in grades 1–12. |
| **Idaho** | Smarter Balanced | English language arts (ELA), mathematics | 3–11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Idaho Standards Achievement Tests (ISAT) | Science | 5, 7 | Proficiency on state standards | Spring | Computer-based | MC | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | ISAT-Alt | Science | 5, 7, 10 | Proficiency on state standards | Fall–Spring (or October–February) | Portfolio |  | Y |  |
|  | EOC examinations | Biology, chemistry | 10–12 | Proficiency on course standards | Spring | Computer-based | MC | Y |  |
|  | Idaho English Language Assessment (IELA)—ACCESS for ELLs | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | K test is paper-pencil. |
|  | Idaho Reading Indicator (IRI) | Reading | K–3 | Proficiency on state standards | Fall, Spring (for K–2 only) |  |  |  |  |
|  | SAT | Reading, writing and language, mathematics | 11 | College readiness | Spring | Paper-pencil | MC, CR | Y | ACCUPLACER is available to a select group of students. |
|  | United States Citizenship Test | Civics and state government | Any time after entering grade 7 | High school graduation-readiness | District/school determination |  |  | Y | Required beginning with the 2016–2017 school year. The test will be the United States Citizenship and Immigration Services Naturalization Test. |
| **Illinois** | PARCC | English language arts (ELA), mathematics (including English III and Algebra II/Integrated Math III) | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | ACCESS for ELLs | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR | Y | K test is paper-pencil. |
|  | ACT Plus Writing | English, mathematics, reading, science, writing | 11 | College and career readiness | Spring | Computer-based, with paper-pencil version available | MC, CR for writing portion | N | The Illinois State Board of Education pays for the administration of the test, but district decides whether to administer. All grade 11 students in participating districts are expected to participate. |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11 | Career readiness | Spring | Computer-based, with paper-pencil version available | MC | N | The Illinois State Board of Education pays for the administration of the test, but district decides whether to administer. All grade 11 students in participating districts are expected to participate. |
| **Indiana** | Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) | English language arts (ELA), mathematics, science, social studies | 3–8, 10 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available | MC, gridded-response, TEI | Y |  |
|  | ISTEP+ EOC Assessments (ECAs) | Algebra I, English 10 | Algebra I course grade; 10 | Proficiency on course standards | Fall, Winter, Spring, Summer |  |  | Y | After the 2015–2016 school year, the ISTEP+ Grade 10 Mathematics and English Language Arts assessments will replace the ISTEP+ ECAs as graduation requirements. |
|  | Indiana Reading Evaluation and Determination (IREAD) | Reading | K–3 | Proficiency on state standards | Spring, Summer (option available for grade 3 only) | Computer-based, with paper-pencil version available | Grades K–2: oral; Grade 3: MC | Y | IREAD in grades K–2 are used to inform instruction. IREAD-3 (grade 3) is a summative assessment that students must pass in order to move on to the next grade. Students have an opportunity to retest in the summer if they do not pass in the spring. |
|  | Indiana Standards Tool for Alternate Reporting (ISTAR) | ELA, mathematics | 3–8, 10 | Proficiency on state standards | Fall, Winter, Spring | Computer-based | MC, TEI | Y | Three testing windows: first window is to administer the placement test, and the last two windows are to assess what has been taught in the fall, winter, and spring. |
|  | ISTAR | Science | 4, 6, 10 | Proficiency on state standards | Fall, Winter, Spring | Computer-based | MC, TEI | Y | Three testing windows: first window is to administer the placement test, and the last two windows are to assess what has been taught in the fall, winter, and spring. |
|  | ISTAR | Social studies | 5, 7 | Proficiency on state standards | Fall, Winter, Spring | Computer-based | MC, TEI | Y | Three testing windows: first window is to administer the placement test, and the last two windows are to assess what has been taught in the fall, winter, and spring. |
|  | Indiana Standards Tool for Alternate Reporting (ISTAR) Kindergarten Readiness (ISTAR-KR) | ELA; mathematics; physical, personal care, and social-emotional skills | Pre-K–K | School readiness | Upon entrance, at exit, and annually on child’s birthday | Computer-based | Teacher observation | Y | Data from ISTAR-KR are used in state reporting for pre-kindergarten students receiving special education services. |
|  | ACCESS for ELLs | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACCUPLACER | Mathematics, reading, writing | High school | Course readiness | Fall, Spring | Computer-based, adaptive | MC, CR for writing portion | Y | For students who might need remediation at postsecondary institutions or workforce training programs. |
| **Iowa** | Iowa Assessments  (see Notes) | Reading, mathematics | 3–8, 11 | Proficiency on state standards | Fall, Winter, Spring |  |  | Y | Smarter Balanced administered starting in the 2016–17 school year. Only testing window then will be in the spring. |
|  | Iowa Assessments | Science | 5, 8, 11 | Proficiency on state standards | Fall, Winter, Spring |  |  | Y | Beginning in the 2016–17 school year, the only testing window will be in the spring. |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 10–11 | Proficiency on state standards | Yearlong, with summative in Spring | Computer-based | Embedded tasks | Y |  |
|  | Iowa Alternate Assessments (IAA) | Science | 5, 8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Iowa-English Language Development Assessment (I-ELDA) | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring |  |  | Y |  |
| **Kansas** | Kansas Assessment Program (KAP) | English language arts (ELA), mathematics | 3–8, 10 | Proficiency on state standards | Spring | Computer-based | MC, TEI | Y | First entry by a student in a U.S. school after February 15, 2015: exempted from taking ELA but not mathematics. |
|  | KAP | Science | 5, 8, 11 | Proficiency on state standards | Spring | Computer-based | MC, TEI | Y |  |
|  | KAP | History/government | 6, 8, 11 | Proficiency on state standards | Spring | Computer-based | MC, TEI | Y |  |
|  | Multidisciplinary Performance Task (MDPT) | ELA | 3–8, 10–11 | Proficiency on state standards | Spring | Computer-based | CR | Y | First entry by a student in a U.S. school after February 15, 2015: exempted from testing. |
|  | Mathematics Performance Task | Mathematics | 3–8, 10 | Proficiency on state standards | Spring | Computer-based | Performance task | Y |  |
|  | ELPA21 | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based | SR, short CR, TEI, performance tasks | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 10 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y | First entry by a student in a U.S. school after February 15, 2015: exempted from taking English language arts, but not mathematics |
|  | DLM | Science | 5, 8, 11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks |  |  |
|  | KAP Alternate Assessment | History/government | 6, 8, 11 | Proficiency on state standards | Spring | Computer-based | MC, TEI | Y | First entry by a student in a U.S. school after February 15, 2015: exempted from testing. |
|  | Career Pathways Assessment System (cPASS) |  | 11–12 | College and career readiness | Yearlong | Computer-based | MC, TEI |  |  |
| **Kentucky** | Kentucky Performance Rating for Educational Progress (K-PREP) | Reading, mathematics, science, social studies | 3–8, 10–11 | Proficiency on state standards | Spring |  | MC, extended CR, short answer | Y |  |
|  | K-PREP | Writing | 5, 6, 8,  10–11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | K-PREP Alternate Assessment | English language arts, mathematics, science, social studies | 3–8, 10–11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACT QualityCore | English 10, Algebra II, Biology, U.S. History | High school | Proficiency on course standards | Fall, Spring | Computer-based |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACT | English, reading, mathematics, science | 11 | College and career readiness | Spring | Paper-pencil or computer-based (pilot) | MC | Y |  |
|  | ACT Compass | Reading, mathematics | 12 | College and career readiness |  | Computer-based |  | N | Grade 12 students who do not meet ACT benchmarks in a designated subject must take ACT Compass or KYOTE. |
|  | Kentucky Online Testing (KYOTE) | Reading, writing, mathematics | 12 | College and career readiness |  | Computer-based |  | N | Grade 12 students who do not meet ACT benchmarks in a designated subject must take ACT Compass or KYOTE. |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information |  | Career readiness |  | Computer-based or paper-pencil |  | N | Only for career-enrolled students who have completed three Career and Technical Education courses. |
|  | Kentucky Occupational Skills Standards Assessment (KOSSA) | Broad spectrum, including agriculture, manufacturing, and engineering |  | College and career readiness |  | Computer-based |  | N | Only for career-enrolled students who have completed three Career and Technical Education courses. |
|  | Armed Services Vocational Aptitude Battery (ASVAB) | Reading, writing, mathematics, civics, U.S. history |  | Aptitude profile |  |  |  | N | Only for career-enrolled students who have completed three Career and Technical Education courses. |
| **Louisiana** | Louisiana Educational Assessment Program (LEAP) | English language arts, mathematics, science, social studies (field test) | 3–8 | Proficiency on state standards | Spring | Computer-based and/or paper-pencil |  | Y | The social studies assessment was field tested in 2015–16; districts must choose whether to administer in 2015–16 or 2016–17. |
|  | LEAP EOC assessments | English language arts, mathematics, science, social studies | 9–12 | Proficiency on course standards | Fall, Spring | Computer-based |  | Y |  |
|  | LEAP alternate assessment | English language arts, mathematics | 3–8, 10 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | LEAP alternate assessment | Science | 4, 8, 11 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | English Language Development Assessment (ELDA) | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Paper-pencil |  | Y |  |
|  | Teaching Strategies GOLD | Early childhood development | Pre-K, K | School readiness |  | Observation-based |  | Y | Required for children in publicly funded pre-K and kindergarten programs. |
|  | Developing Skills Checklist (DSC) | language, cognition, physical and social-emotional components | Pre-K, K | School readiness | Fall | Observation-based |  | Y | Required for children in publicly funded pre-K and kindergarten programs. |
|  | DIBELS NEXT | Literacy | K–3 | Proficiency on state standards | Fall, Spring | Paper-pencil |  |  |  |
|  | ACT Explore | English, mathematics, reading, science | 8 | College and career readiness | Spring | Paper-pencil |  | N |  |
|  | ACT Plan | English, mathematics, reading, and science | 9, 10 | College and career readiness | Spring | Paper-pencil | MC |  |  |
|  | ACT | English, reading, mathematics, science | 11 | College and career readiness | Spring | Paper-pencil |  | Y |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, and locating information | 11 | Career readiness | Spring | Computer-based, with paper-pencil version available, for accommodated testing only |  |  |  |
| **Maine** | Maine Educational Assessment (MEA) | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring | Paper-pencil |  | Y | New ELA and mathematics assessments for 2015–16 will replace Smarter Balanced. |
|  | MEA SAT | ELA, mathematics | 11 | Proficiency on state standards, college readiness | Spring | Paper-pencil |  | Y | Will be computer-based in 2017. |
|  | MEA | Science | 5, 8, 11 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment—called Multi-State Alternate Assessment (MSAA) | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | Personalized Alternate Assessment Portfolio (PAAP) | Science | 5, 8, 11 | Proficiency on state standards | Spring | Portfolio |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Fall–Spring (November–March) | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y | Alternate, paper-pencil version is administered to students with significant cognitive disabilities. |
| **Maryland** | PARCC | English language arts (ELA), mathematics | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Maryland School Assessment (MSA) | Science | 5, 8, biology | Proficiency on state standards | Spring |  | MC, CR | Y |  |
|  | Alternate Maryland School Assessment (Alt-MSA) | ELA, mathematics | 3–8, 10 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Alt-MSA | Science | 5, 8, 10 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Maryland High School Assessments (HSA) | English 10, Algebra/Data Analysis, Biology, Government | High School | Proficiency on course standards | Spring |  |  | Y | To graduate from high school, students must pass each of the HSAs, obtain an approved score on AP or IB tests, pass the Modified HAS, earn a combined approved total across multiple exams, or complete one or more project modules in the content area. |
|  | Modified High School Assessments (Mod-HSA) | English 10, Algebra/Data Analysis, Biology, Government | High School | High school graduation readiness | Determined by LEA | Computer-based or paper-pencil | SR | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **Massachusetts** | PARCC | English language arts (ELA), mathematics | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, with paper-pencil version available | SR, CR, extended CR, TEI, performance tasks | Y | In 2014–15, LEAs chose whether to administer PARCC or MCAS. New exam that merges elements of MCAS with PARCC will be administered across the state starting in spring 2017. |
|  | Massachusetts Comprehensive Assessment System (MCAS) | ELA, mathematics, science | High school | High school graduation readiness | Spring |  | MC, short answer, CR, writing prompts (ELA) | Y | Students must pass the grade 10 tests in ELA, mathematics, and one of the four high school science and technology/engineering tests as one condition of eligibility for a high school diploma. |
|  | MCAS Alternate Assessment | ELA, mathematics, science | 3–12 | Proficiency on state standards | Spring | Criterion-referenced portfolio |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **Michigan** | Michigan Student Test of Educational Progress (M-STEP) | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y | Assessment includes both state-developed and Smarter Balanced content. |
|  | M-STEP | Science | 4, 7, 11–12 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y | Grade 11–12 M-STEP is part of the Michigan Merit Exam (MME). |
|  | M-STEP | Social studies | 5, 8, 11–12 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y | Grade 11–12 M-STEP is part of the Michigan Merit Exam (MME). |
|  | Michigan’s Alternate Assessment Program (MI-Access) | ELA, mathematics | 3–8 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y |  |
|  | MI-Access | Science | 4, 7 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y |  |
|  | MI-Access | Social studies | 5, 8 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available |  | Y |  |
|  | PSAT | Reading, writing and language, mathematics | 9–10 | College readiness | Spring | Paper-pencil | MC |  |  |
|  | SAT | Reading, writing and language, mathematics | 11, eligible 12 | College readiness | Spring | Paper-pencil | MC, CR |  | Part of the Michigan Merit Exam (MME). |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11, eligible 12 | Career readiness | Spring | Paper-pencil | MC |  | Part of the Michigan Merit Exam (MME). |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y | Alternate version administered to students with significant cognitive disabilities. |
|  | Kindergarten Entry Assessment (KEA) | Mathematics, literacy, language, cognition, social and emotional development, physical and motor development | K | School readiness | Fall | Observation |  |  | Test source: Teaching Strategies GOLD. |
| **Minnesota** | Minnesota Comprehensive Assessments (MCA) | English language arts (ELA) | 3–8, 10 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available for eligible students |  | Y |  |
|  | MCA | Mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available for eligible students |  | Y |  |
|  | MCA | Science | 5, 8, high school | Proficiency on state standards | Spring | Computer-based, with paper-pencil version available for eligible students |  | Y |  |
|  | Minnesota Test of Academic Skills (MTAS) Alternate Assessment | ELA | 3–8, 10 | Proficiency on state standards | Spring |  | Performance tasks, administered by teacher | Y |  |
|  | MTAS | Mathematics | 3–8, 11 | Proficiency on state standards | Spring |  | Performance tasks, administered by teacher | Y |  |
|  | MTAS | Science | 5, 8, high school | Proficiency on state standards | Spring |  | Performance tasks, administered by teacher | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | Alternate version administered to students with significant cognitive disabilities. K test is paper-pencil. |
| **Mississippi** | Mississippi Assessment Program (MAP) | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | MAP | Algebra I, English II | High school | Proficiency on EOC standards | Fall, spring |  |  |  |  |
|  | Subject Area Testing Program (SATP2) | Algebra I, English II, Biology, U.S. History | High school | High school graduation readiness | Fall, spring |  |  | Y | The SATP2 Algebra I and English II will be given to students who need to retest. |
|  | Mississippi Science Test (MST2) | Science | 5, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | K–12 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | Mississippi Alternate Assessment of Extended Curriculum Frameworks (MAAECF) | Science | 3–8, 11–12 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Subject Area Alternative Assessment (SAAA) | English II, Algebra I, Biology, U.S. History | High school | High school graduation | Fall, Spring |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring |  |  | Y |  |
|  | ACT | English, reading, math, science | 11 | College and career readiness | Spring |  | MC |  |  |
|  | Mississippi Career Planning Assessment System (MS-CPAS2) |  |  | College and career readiness | Fall, Spring |  |  |  |  |
|  | Mississippi K–3 Assessment Support System (MKAS2) | Early childhood, reading | K–3 | School readiness | Fall, Spring |  |  |  | Consists of three tests: (1) Universal Screener and Diagnostic Assessment; (2) Kindergarten Readiness Assessment; and (3) Grade 3 Reading Summative Assessment. |
| **Missouri** | Grade-Level Assessments | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | Grade-Level Assessments | Science | 5, 8 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | EOC assessments | Algebra I and II, English I and II, Geometry, Biology, American History, Government, and Physical Science | High school (or earlier, depending on course grade) | Proficiency on EOC standards | Spring | Computer-based |  | Y | Beginning with the 2014–15 school year, students must complete EOC assessments in Algebra I, English II, biology, and government prior to high school graduation. |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Fall, Winter, Spring | Computer-based | Embedded tasks | Y |  |
|  | DLM | Science | 5, 8, 11 | Proficiency on state standards | Fall | Computer-based |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available | SR, CR, performance based, interactive items | Y | K test is paper-pencil. |
|  | ACT | English, reading, math, science | 11 | College and career readiness | Spring | Computer-based or paper-pencil | MC |  |  |
|  | Personal Finance Assessment | Personal Finance | High school | Proficiency on state standards |  | Computer-based |  |  | Required of students who do not take a stand-alone personal finance course. |
| **Montana** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Criterion-Referenced Test (CRT) | Science | 4, 8, 10 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | CRT Alternate Assessment (CRT-Alt) | Science | 4, 8, 10 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Late Fall | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACT Plus Writing | English, mathematics, reading, science, writing | 11 | College and career readiness | Spring | Paper-pencil | MC, CR | N |  |
| **Nebraska** | Nebraska State Accountability (NeSA) Assessments | Reading, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based, paper-pencil | SR, CR | Y |  |
|  | NeSA | Writing | 4, 8, 11 | Proficiency on state standards | Spring | Computer-based, paper-pencil |  |  |  |
|  | NeSA | Science | 5, 8, 11 | Proficiency on state standards | Spring |  |  |  |  |
|  | NeSA Alternate Assessments | Reading, mathematics | 3–8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | NeSA Alternate Assessments | Science | 5, 8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | English Language Development Assessment (ELDA) | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based | SR, CR, TEI, performance tasks | Y |  |
| **Nevada** | Smarter Balanced | English language arts (ELA), mathematics | 3–8 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Criterion-Referenced Tests (CRT) | Science | 5, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | High School Science Exam | Science | 10 | High school graduation, EOC | Spring |  |  | Y | Administered until an EOC assessment in science is implemented in 2017. |
|  | High School EOC Exams | English I and II, Mathematics I and II | High school | Proficiency on course standards |  |  |  | Y | Class of 2019 will be the first class of students required to receive a passing score on the EOCs to graduate. |
|  | ACT | English, reading, math, science | 11 | College and career readiness, graduation readiness | Spring | Paper-pencil | MC | Y | Required for graduation eligibility. |
|  | Nevada Alternate Assessment (NAA) | ELA, mathematics, science | 3–8, 11 | Proficiency on state standards | Spring | Observation |  | Y |  |
|  | NAA | Science | 5, 8, 11 | Proficiency on state standards | Spring | Observation |  | Y |  |
|  | Career and Technical Education (CTE) assessments |  | 10–12 | Career readiness | Spring |  |  | Y |  |
|  | English Language Proficiency Assessment (ELPA21) | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based | SR, short CR, TEI, performance tasks | Y |  |
| **New Hampshire** | Smarter Balanced | English language arts (ELA), mathematics | 3–8 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | New England Common Assessment Program (NECAP) | Science | 4, 8 | Proficiency on state standards |  |  |  | Y |  |
|  | NECAP | Writing | 5, 8 | Proficiency on state standards |  |  |  | Y |  |
|  | SAT | ELA, mathematics, science | 11 | Proficiency on state standards, college readiness |  |  | MC, CR |  |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards |  | Computer-based | Embedded tasks | Y |  |
|  | New Hampshire Alternate Learning Progressions Assessment (NH-ALP) | Science | 4, 8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **New Jersey** | PARCC | English language arts (ELA), mathematics | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, paper-pencil | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | New Jersey Assessment of Skills and Knowledge (NJ ASK) | Science | 4, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | New Jersey Biology Competency Test (NJBCT) | Biology | High school | Proficiency on state standards | Spring |  |  | Y |  |
|  | Alternate Proficiency Assessment (APA) | Science | 4, 8, high school | Proficiency on state standards | Fall, Spring | Portfolio |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **New Mexico** | PARCC | English language arts (ELA), mathematics | 3–8, high school | Proficiency on CCSS | Fall, Spring | Computer-based, paper-pencil | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Standards Based Assessment (SBA) | Science | 4, 7, 11 | Proficiency on state standards | Fall, Spring |  |  | Y |  |
|  | Performance Based Assessment (PBA) | Physical education, visual arts, music | 4–8 | Proficiency on state standards |  |  |  |  |  |
|  | EOC assessments | ELA, Spanish language arts, foreign languages, mathematics, social studies, physical education, career and technical education, computer and information sciences, performing arts, visual arts, family and consumer science, business, music | High school | Proficiency on course standards | Fall, Spring, Summer |  |  | Y |  |
|  | EOC | Science | 8, high school | Proficiency on course standards | Fall, Spring, Summer |  |  | Y |  |
|  | Alternate Assessment High School Graduation (AAHSG) Exam | Reading, writing, mathematics, science, social studies | 12 | High school graduation | Fall, Spring |  |  | Y |  |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards |  | Computer-based | SR, CR | Y |  |
|  | New Mexico Alternate Performance Assessment (NMAPA) | Science | 4, 7, 11–12 | Proficiency on state standards |  | Paper-pencil |  | Y |  |
|  | NMAPA | Social studies | 11–12 | Proficiency on state standards |  | Paper-pencil |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | DIBELS Next | Reading | K–3 | Proficiency on state standards | Fall, Spring | Paper-pencil |  | Y |  |
| **New York** | Common Core Tests | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Science Elementary/ Intermediate Tests | Science | 4, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | New York State Alternate Assessment (NYSAA) | ELA, mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Spring |  |  | Y |  |
|  | New York State English as a Second Language Achievement Test (NYSESLAT) | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring |  |  | Y |  |
|  | New York State Identification Test for English Language Learners (NYSITELL) | Reading, writing, speaking, listening | K–12 | English language proficiency | Within two weeks of initial enrollment |  |  | Y | Diagnostic test. |
| **North Carolina** | READY End-of-Grade Tests | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | READY End-of-Grade Tests | Science | 5, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | READY EOC assessments | Math I, Biology, English II | High school (or earlier) | Proficiency on course standards | Fall, Spring |  |  | Y |  |
|  | NCEXTEND1 alternate assessments | ELA, mathematics | 3–8, 10, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | NCEXTEND1 alternate assessments | Science | 5, 8, 10 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Beginning-of-Grade 3 English Language Arts/Reading Test | ELA | 3 | Proficiency on state standards | Fall | Paper-pencil |  | Y | Diagnostic test. |
|  | Read to Achieve-Grade 3 assessment | ELA | 3 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | North Carolina final examinations | ELA, mathematics | High school | Indicator of teacher effectiveness | Spring | Computer-based, paper-pencil |  | Y |  |
|  | North Carolina final examinations | Science | 4, 6, 7, high school | Indicator of teacher effectiveness | Spring | Computer-based, paper-pencil |  | Y | Grade 4 and 5 social studies and science final exams must be administered only in Spring. |
|  | North Carolina final examinations | Social studies | 4–high school | Indicator of teacher effectiveness | Spring | Computer-based, paper-pencil |  | Y | Grade 4 and 5 social studies and science final exams must be administered only in Spring. |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil | SR, CR, performance based, interactive items | Y | K test is paper-pencil. |
|  | WIDA ACCESS Placement Test (W-APT) | Reading, writing, speaking, listening | K–12 | English language proficiency | Fall or within 14 days of enrollment | Paper-pencil |  | Y |  |
|  | ACT | English, reading, math, science | 11 | College and career readiness | Spring | Computer-based, paper-pencil | MC |  |  |
|  | ACT Aspire Periodic Assessments | English, mathematics, reading, science | 8 | College and career readiness | Fall |  | MC |  |  |
|  | ACT Plan | English, mathematics, reading, science | 10 | College and career readiness | Fall |  | MC |  |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | High school | Career readiness | Fall, Spring | Computer-based, paper-pencil | MC |  |  |
|  | Credit by Demonstrated Mastery (CDM) Phase 1 Assessments | English, mathematics, science | 6–8, 9–12 | Awarding course credit | Summer, Fall, Winter | Computer-based, paper-pencil |  |  | Used by LEAs to award course credit without requiring student to complete classroom instruction. |
|  | College and Career Readiness Alternate Assessment |  | 11 | College and career readiness | Fall for grade 10, Spring for grade 11 |  | MC, CR |  |  |
| **North Dakota** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | North Dakota State Assessment (NDSA) | Science | 4, 8, 11 | Proficiency on state standards | Spring | Paper-pencil |  | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Fall, Spring | Computer-based | Embedded tasks | Y |  |
|  | North Dakota Alternate Assessment (NDAA) | Science | 4, 8, 11 | Proficiency on state standards | Fall | Computer-based |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACT | English, reading, mathematics, science | 11 | College and career readiness | Spring | Paper-pencil | MC |  |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11 | Career readiness | Spring | Computer-based, paper-pencil | MC |  |  |
| **Ohio** | Ohio’s State Tests | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | Ohio’s State Tests | Science | 5, 8, high school | Proficiency on state standards | Spring | Computer-based |  |  |  |
|  | Ohio’s State Tests | Social Studies | 4, 6, high school | Proficiency on state standards | Spring | Computer-based |  |  |  |
|  | Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) | ELA, mathematics | 3–8 | Proficiency on state standards |  |  |  | Y |  |
|  | AASCD | Science | 5, 8 | Proficiency on state standards |  |  |  | Y |  |
|  | AASCD | Social studies | 4, 6 | Proficiency on state standards |  |  |  | Y |  |
|  | Ohio Graduation Test (OGT) | Reading, writing, mathematics, science, social studies | High school | High school graduation readiness |  |  | MC, CR | Y | Class of 2017 will be the last to take the OGT. |
|  | Diagnostic assessments | Reading | K–3 | School readiness | Fall |  |  | Y |  |
|  | Diagnostic assessments | Writing | 1–3 | School readiness | Fall |  |  | Y |  |
|  | Diagnostic assessments | Mathematics | 1–2 | School readiness | Fall |  |  | Y |  |
|  | Kindergarten Readiness Assessment | Social skills, mathematics, science, social studies, language and literacy, physical well-being and motor development | K | School readiness | Fall |  | Observation, MC, performance tasks | Y |  |
|  | Ohio English Language Proficiency Assessment (OELPA) | Reading, writing, speaking, listening, comprehension | K–12 | English language proficiency | Spring | Computer-based | SR, short CR, TEI, performance tasks | Y | Part of ELPA21 field test. |
| **Oklahoma** | Oklahoma Core Curriculum Tests (OCCT) | Reading, mathematics | 3–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | OCCT | Writing, science | 5, 8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | OCCT | Social studies | 5, 7–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Oklahoma Alternate Assessment Program (OAAP) | Science | 5, 8, HS biology | Proficiency on state standards, EOC |  | Portfolio |  | Y |  |
|  | OAAP | Social studies | 5, 7, 8, HS U.S. History | Proficiency on state standards, EOC |  | Portfolio |  |  |  |
|  | OCCT End-of-Instruction | Algebra I and II, Biology I, English II and III, Geometry I, U.S. History | High school | Proficiency on course standards | Fall, Spring |  |  | Y |  |
|  | Oklahoma Modified Alternate Assessment Program (OMAAP) | Algebra I, Biology I, English II, U.S. History | High school | Proficiency on course standards | Fall, Spring |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **Oregon** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Winter, Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Oregon Assessment of Knowledge and Skills (OAKS) | Science, social studies | 5, 8, 11 | Proficiency on state standards | Winter, Spring | Computer-based- Adaptive | SR, CR | Y | Social studies is optional. |
|  | OAKS Extended | ELA, mathematics, science | 3–8, 11 | Proficiency on state standards | Winter, Spring | Paper-pencil | SR | Y |  |
|  | ELPA21 | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based | SR, short CR, TEI, performance tasks | Y |  |
|  | Logramos Spanish Literacy Assessment | Spanish | 3–5 | Spanish fluency | Spring | Paper-pencil | SR, CR | Y | For Spanish-speaking students. |
| **Pennsylvania** | Pennsylvania System School Assessment (PSSA) | English language arts, mathematics | 3–8 | Proficiency on state standards | Spring | Computer-based, paper-pencil | SR, CR | Y |  |
|  | PSSA | Science | 4, 8 | Proficiency on state standards | Spring | Computer-based, paper-pencil | SR, CR | Y |  |
|  | Keystone Exams | Algebra I, biology, literature | Course grade | Proficiency on course standards | Winter, Spring | Computer-based, paper-pencil |  | Y | Exams serve as high school graduation requirements for students beginning with the class of 2017. |
|  | Classroom Diagnostic Tools | Reading, writing, mathematics, science, social studies | 3–12 | Readiness indicator |  | Computer-based (adaptive) |  | N | Available for use in schools and classrooms throughout the school year on a voluntary basis to guide instruction and remediation. |
|  | Pennsylvania Alternate System of Assessment (PASA) | Reading, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Administered by teacher to individual students |  | Y |  |
|  | PASA | Science | 4, 8, 11 | Proficiency on state standards | Spring | Administered by teacher to individual students |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **Puerto Rico** | Pruebas Puertorriqueñas de Aprovechamiento Académico | Mathematics, English, Spanish | 3–8, 11 | Proficiency on state standards |  |  |  | Y |  |
|  | Pruebas Puertorriqueñas de Aprovechamiento Académico | Science | 4, 8, 11 | Proficiency on state standards |  |  |  | Y |  |
|  | Pruebas Puertorriqueñas Evaluación Alterna | Mathematics, English, Spanish | 3–8, 11 | Proficiency on state standards |  |  |  | Y |  |
|  | Pruebas Puertorriqueñas Evaluación Alterna | Science | 4, 8, 11 | Proficiency on state standards |  |  |  | Y |  |
| **Republic of the Marshall Islands** |  |  |  |  |  |  |  |  |  |
| **Republic of Palau** | Palau Achievement Test | English, Palauan studies, science, mathematics, social studies | 4, 6, 8, 10, 12 | Proficiency on state standards |  |  |  | Y |  |
|  | Stanford Achievement Test | Reading, mathematics | 1–12 | Comparative measure |  | Computer-based, paper-pencil | SR | Y |  |
|  | Quarterly Assessment Tests | Mathematics, science, English, Palauan studies, social studies | 1–8 | Proficiency on state standards |  |  |  | Y |  |
| **Rhode Island** | PARCC | English language arts/literacy | 3–10 | Proficiency on CCSS | Spring | Computer-based, paper-pencil | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | PARCC | Mathematics | 3–8, high school | Proficiency on CCSS | Spring | Computer-based, paper-pencil | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | New England Common Assessment Program (NECAP) | Science | 4, 8, 11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | National Center and State Collaborative (NCSC) | Reading, writing, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | Rhode Island Alternate Assessment | Science | 4, 8, 11 | Proficiency on state standards | Three times throughout year | Portfolio |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | Developmental Reading Assessment (DRA) | Reading accuracy, fluency, comprehension | K–2 | Proficiency on state standards | Spring |  |  | Y |  |
|  | Kindergarten Entry Assessment and Teaching Strategies GOLD Progress Checkpoints Assessments |  | Pre-K–K | School readiness |  | Observation | Observation rubrics |  | Rhode Island is in the process of developing a Kindergarten Entry Assessment. |
| **South Carolina** | South Carolina Palmetto Assessment of State Standards (SCPASS) | Science, social studies | 4–8 | Proficiency on state standards | TBD |  |  | Y |  |
|  | Summative Assessments [name to be determined] | English language arts (ELA), mathematics | 3–8, 11 (grades 9, 10 if funds are available) | Proficiency on state standards | TBD |  |  | Y |  |
|  | EOC Examination Program (EOCEP) | Algebra I/Mathematics for the Technologies II, English I, U.S. History and the Constitution, Biology I/Applied Biology II | Course grade | Proficiency on state standards | Fall, Spring |  |  |  |  |
|  | EOC [name to be determined] | Geometry, English II | High school | Proficiency on state standards | TBD |  |  |  | These assessments will be administered in Spring 2016, if required for federal accountability. |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | SC-Alt | Science, social studies | 4–8 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11 | Career readiness | Spring | Computer-based, paper-pencil |  |  |  |
|  | Pre-kindergarten/ Kindergarten Assessment  (Pals, MyIGDIs,  or GOLD) |  | K (4 years old) | School readiness | Fall, Spring |  |  | Y | Districts may choose one assessment from the list. |
|  | Pre-kindergarten/ Kindergarten Assessment (DRA-2nd Edition Plus) |  | K (5 years old) | School readiness | Fall, Spring |  |  | Y |  |
|  | Cognitive Abilities Test (CogAT) and Iowa Assessment (IA) |  | 2 | Gifted and talented indicator | Fall |  |  |  |  |
|  | Performance Task Assessments |  |  | Gifted and talented indicator | Spring |  |  |  |  |
| **South Dakota** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, TEI, performance tasks | Y |  |
|  | South Dakota State Test of Educational Progress (Dakota STEP) | Science | 5, 8, 11 | Proficiency on state standards | Spring | Computer-based | SR | Y |  |
|  | National Center and State Collaborative (NCSC) | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | DSTEP-A | Science | 5, 8, 11 | Proficiency on state standards | Spring | Portfolio | Rating forms based on student work samples | Y |  |
|  | Stanford 10 Abbreviated | Reading, mathematics | 2, 4, 8, 11 | Proficiency on state standards | Spring | Computer-based, paper-pencil | SR | Y | For home-schooled students and students who receive alternative instruction. |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | WIDA-ACCESS Placement Test (W-Apt) | Reading, writing, speaking, listening | 1–12 | English language proficiency screener |  | Paper-pencil |  | Y |  |
|  | EOC examinations and Course Equivalency assessments | Algebra I and II, Geometry, Biology, Physical Science, Physics, World History, U.S. History, Chemistry, Spanish I, Government, Geography | Course grade | Proficiency on state standards |  |  |  | N | Available in both state-provided and district-created forms. District must submit exam information for SD DOE approval. |
|  | ACT | English, reading, mathematics, science | 11–12 | College and career readiness |  | Computer-based, paper-pencil | MC | N |  |
|  | South Dakota Benchmark Assessment | Reading, mathematics | 3–8, 11 | Progress in achieving state standards | Fall, Winter, Spring | Computer-based | SR, CR, TEI | N |  |
|  | National Career Readiness Certificate (WorkKeys assessments) | Applied mathematics, locating information, reading for information | 11–12 | Career readiness |  | Computer-based, paper-pencil | SR | N |  |
|  | Accuplacer | Reading, writing, mathematics | 11–12 | Course readiness |  | Computer-based | SR | N |  |
| **Tennessee** | Tennessee Ready (TNReady) | English language arts (including writing), mathematics | 3–11 | Proficiency on state standards | Fall, Winter, Spring | Computer-based, paper-pencil | SR, CR, performance task | Y |  |
|  | Tennessee Comprehensive Assessment Program (TCAP) | Social studies | 3–8 | Proficiency on state standards | Fall, Spring | Computer-based, paper-pencil | SR, CR, | Y |  |
|  | TCAP | Science | 3–8 | Proficiency on state standards | Fall, Spring | Computer-based | SR | Y |  |
|  | EOC examinations | English I–III, Algebra I–II, Biology I, Chemistry, U.S. History | Course grade | Proficiency on state standards | Summer | Paper-pencil | SR | Y |  |
|  | TCAP-Alt Portfolio Assessment | Reading/language arts, mathematics, science | 3–8, 9–12 | Proficiency on state standards |  | Portfolio |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | ACT Explore | English, mathematics, reading, science | 8 | College and career readiness | Fall | Paper-pencil | SR | Y |  |
|  | ACT PLAN | English, mathematics, reading, science | 10 | College and career readiness | Fall | Paper-pencil | SR | Y |  |
|  | ACT/SAT | English, reading, mathematics, science, writing | 11 | College and career readiness | Spring | Paper-pencil | SR, CR | Y |  |
|  | Constructed Response Assessment (CRA) | Mathematics | 3–8, high school | Proficiency on state standards | Fall, Winter | Computer-based | CR | N |  |
|  | SAT10 | Reading, mathematics | K–2 | Performance relative to peers | Spring | Computer-based, paper-pencil | SR | N |  |
| **Texas** | State of Texas Assessment of Academic Readiness (STAAR) | Reading, mathematics | 3–8 | Proficiency on state standards | Spring, Summer | Paper-pencil | SR | Y |  |
|  | STAAR | Writing | 4, 7 | Proficiency on state standards | Spring | Paper-pencil | SR, performance based |  |  |
|  | STAAR | Science | 5, 8 | Proficiency on state standards | Spring | Paper-pencil | SR | Y |  |
|  | STAAR | Social studies | 8 | Proficiency on state standards | Spring | Paper-pencil | SR | Y |  |
|  | STAAR EOC | English I and II, Algebra I, Biology, U.S. History | Course grade | Proficiency on state standards | Winter, Summer | Paper-pencil | SR | Y |  |
|  | STAAR EOC | English III, Algebra II | Course grade | Proficiency on state standards | Spring | Paper-pencil | SR | N | Will be available to districts in Spring 2016 as optional assessments. |
|  | STAAR Alternate | Reading, writing, mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Spring | Computer-based | SR | Y |  |
|  | STARR Alternate 2 | Reading, writing, mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Winter | Paper-pencil | SR | Y |  |
|  | STAAR L | Mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Spring | Computer-based | SR | Y | Linguistic accommodation for ELLs. |
|  | Texas English Language Proficiency Assessment System (TELPAS) | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based | SR | Y |  |
|  | Texas Assessment of Skills and Knowledge (TAKS) | ELA, mathematics, science, social studies | 9–11 | Graduation readiness | Fall, Winter, Summer | Computer-based, paper-pencil | SR, CR | Y |  |
| **Utah** | Student Assessment of Growth and Excellence (SAGE) | English language arts (ELA)—Includes Online Writing Assessment | 3–11 | Proficiency on state standards | Winter, Spring, Summer | Computer-based | SR | Y |  |
|  | SAGE | Mathematics | 3–8, high school | Proficiency on state standards | Winter, Spring, Summer | Computer-based | SR | Y |  |
|  | SAGE | Science | 4–8, high school | Proficiency on state standards | Winter, Spring, Summer | Computer-based | SR | Y |  |
|  | DIBELS | Reading | 1–3 | Proficiency on state standards | Fall, Winter, Spring | Paper-pencil | Performance based | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–11 | Proficiency on state standards | Fall, Spring | Computer-based | Embedded tasks | Y |  |
|  | Utah Alternate Assessment | Science | 4–12 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Winter | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
|  | WIDA-ACCESS Placement Test (W-Apt) | Reading, writing, speaking, listening | K–12 | English language proficiency |  | Paper-pencil |  | Y |  |
|  | ACT EXPLORE | English, mathematics, reading, science | 8 or 9 | College and career readiness | Fall | Paper-pencil | SR | Y |  |
|  | ACT Plan | English, mathematics, reading, science | 10 | College and career readiness | Fall | Paper-pencil | SR | Y |  |
|  | ACT | English, reading, mathematics, science | 11 | College and career readiness | Spring | Paper-pencil | SR | Y |  |
|  | Armed Services Vocational Aptitude Battery (ASVAB) | Reading, writing, mathematics, civics, U.S. history | 11 | Aptitude profile |  |  |  |  |  |
| **U.S. Virgin Islands** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Virgin Islands Territorial Assessment of Learning (VITAL) | Science | 3–8, 11 | Proficiency on state standards | Spring | Paper-pencil | SR, CR | Y | This will be replaced with NGSS-aligned test by 2017. |
|  | National Center and State Collaborative (NCSC) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | SR, CR | Y |  |
|  | VITAL Alternate | Science | 3–8, 11 | Proficiency on state standards | Spring | Portfolio | Evidence of student work | Y |  |
|  | Learning Accomplishment Profile, Third Edition (LAP-3) | Developmental items | Pre-K | School readiness |  | Observation, Criterion-referenced |  |  |  |
|  | Language Assessment Scales (LAS) Links | Reading, writing, speaking, listening | K–12 | English language proficiency | Spring | Computer-based, paper-pencil |  |  |  |
| **Vermont** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, TEI, performance tasks | Y |  |
|  | New England Common Assessment Program (NECAP) | Science | 4, 8, 11 | Proficiency on state standards | Spring | Paper-pencil | SR, CR, short-answer | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Fall | Computer-based | Embedded tasks | Y |  |
|  | Vermont Alternate Assessment Portfolio (VTAAP) | Science | 4, 8, 11 | Proficiency on state standards | Spring | Portfolio | Evidence of student work | Y |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Winter | Computer-based, with paper-pencil version available (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |
| **Virginia** | Standards of Learning (SOL) | Reading, writing, mathematics, history/social studies, science | 3–8, high school | Proficiency on state standards | Fall, Spring, Summer | Computer-based, paper-pencil | SR, CR | Y |  |
|  | Virginia Modified Achievement Standards Test (VMAST) | Reading, writing, mathematics, science, social studies | 3–8, high school | Proficiency on state standards |  | Computer-based | SR, TEI | Y |  |
|  | Virginia Substitute Evaluation Program (VSEP) | Reading, writing, mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Fall, Spring | Portfolio | Evidence of student work | Y |  |
|  | Virginia Alternate Assessment Program (VAAP) | Reading, writing, mathematics, science, social studies | 3–8, high school | Proficiency on state standards | Spring | Portfolio | Evidence of student work | Y |  |
|  | Virginia Grade Level Alternative (VGLA) | Reading | 3–8 | Proficiency on state standards | Spring | Portfolio | Evidence of student work | Y | For limited English proficient (LEP) students. |
| **Washington** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Measurements of Student Progress | Science | 5, 8 | Proficiency on state standards | Spring | Computer-based, paper-pencil | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | EOC examinations | Math (Algebra I, Geometry, Integrated Math I and II), Biology | Math: Course grade; Biology: 10 | Proficiency on course standards | Spring | Paper-pencil | SR, CR | Y |  |
|  | Second-Grade Fluency and Accuracy Assessment | Reading | 2 | Proficiency on state standards |  |  |  |  |  |
|  | Washington—Access to Instruction and Measurement (WA-AIM) | ELA, math, science for students with significant cognitive challenges | 3–8, 11 | Proficiency on state standards | Spring | 1:1 (proctors complete forms), paper-pencil |  | Y |  |
|  | WaKIDS Teaching Strategies GOLD | Whole-child: social–emotional, physical, language, cognitive, literacy, mathematics | K | School Readiness | Fall | Observation | Observation rubrics | Y |  |
|  | Washington English Language Proficiency Assessment (WELPA) | Reading, writing, listening, speaking | K–12 | English language proficiency | Fall (Placement), Spring (Annual) | 1:1 (proctors complete forms), paper-pencil | Performance-based | Y |  |
|  | English Language Proficiency Assessment for the 21st Century (ELPA21) | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Computer-based | Performance-based | Y |  |
|  | OSPI-Developed Assessments | Social studies, the arts, health and fitness, educational technology |  |  |  |  |  |  |  |
| **West Virginia** | Smarter Balanced | English language arts (ELA), mathematics | 3–8, 11 | Proficiency on CCSS | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | West Virginia General Summative Assessment: Science | Science | 4, 6, 10 | Proficiency on state standards | Spring | Computer-based | SR, CR, extended CR, TEI, performance tasks | Y |  |
|  | Alternate Performance Task Assessment (APTA) | Reading/language arts, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Paper-pencil | Performance tasks | Y |  |
|  | APTA | Science | 4, 6, 11 | Proficiency on state standards | Spring | Paper-pencil | Performance tasks | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | WESTELL | Reading, writing, listening, speaking | K–12 | English language proficiency | Spring | Performance-based | Performance tasks | Y |  |
|  | HEAP Health Assessment | Health | 6, 8, high school | Proficiency on state standards |  | Computer-based | SR, short answer, extended CR, performance tasks | Y |  |
|  | FitnessGram Physical Fitness Assessment | Health | 4–8, high school | Student fitness |  | Performance-based | Performance tasks | Y |  |
|  | Early Learning Scale | Developmental items | Pre-K | School readiness |  | Observational, performance-based | Evidence of student work, teacher observation and reflection | Y |  |
|  | Teaching Strategies GOLD | Developmental items |  | School readiness |  |  |  |  |  |
|  | ACT EXPLORE | English, mathematics, reading, science | 8 | College and career readiness |  | Paper-pencil |  |  |  |
|  | ACT PLAN | English, mathematics, reading, science | 10 | College and career readiness |  | Paper-pencil | CR |  |  |
|  | ACT WorkKeys | Applied mathematics, locating information, reading for information | 12 | Career readiness |  | Computer-based |  |  |  |
|  | Global 21 Career/Technical Education (CTE) Performance Assessment |  | 9–12 | College and career readiness |  |  |  |  |  |
|  | Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) | Reading, writing and language, mathematics | 9–11 | College readiness |  | Paper-pencil | SR, CR | N |  |
|  | ACT and SAT | English, reading, mathematics, science, writing | High school | College and career readiness |  | Paper-pencil | SR, CR | N |  |
|  | COMPASS | Reading, mathematics | 12 | College and career readiness |  |  |  | N |  |
|  | Advanced Placement examinations |  |  | Proficiency on course standards |  |  |  | N |  |
|  | Golden Horseshoe | History | 8 | Proficiency on state standards |  |  |  | N |  |
|  | Online District Benchmark Interim Assessment (ODBIA) | All subjects | 3–11 | Proficiency on state standards |  |  |  | N |  |
|  | Online Technology Assessment | Technology | 8 | Proficiency on state standards |  |  |  | N |  |
|  | Acuity, interim, and formative assessments |  |  | Proficiency on state standards |  |  |  | N |  |
|  | Creative Curriculum.net |  | Pre-K |  |  |  |  | N |  |
|  | DIBELS | Literacy |  | Proficiency on state standards |  |  |  | N |  |
| **Wisconsin** | Wisconsin Forward Exam | English language arts (ELA), mathematics | 3–8 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | Wisconsin Forward Exam | Science | 4, 8, 10 | Proficiency on state standards | Spring | Computer-based |  | Y |  |
|  | ACCESS | Reading, writing, speaking, listening | K–12 | English language proficiency | Fall, Winter, Spring | Computer-based, paper-pencil | Performance-based | Y |  |
|  | ACT Aspire Early High School | English, reading, math, science, writing | 9, 10 | College and career readiness | Spring | Computer-based |  | Y |  |
|  | ACT Plus Writing | Reading, math, English, science, writing | 11 | College and career readiness | Spring | Paper-pencil |  | Y |  |
|  | ACT WorkKeys | Applied mathematics, locating information, reading for information | 11 | Career readiness | Spring | Paper-pencil |  | Y |  |
|  | Dynamic Learning Maps (DLM) Alternate Assessment | ELA, mathematics | 3–8, 11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | DLM | Science | 4, 8–11 | Proficiency on state standards | Spring | Computer-based | Embedded tasks | Y |  |
|  | Phonological Awareness Literacy Screening (PALS) | Literacy | K–2 | School readiness |  |  |  |  | Screening, diagnostic, and progress monitoring |
| **Wyoming** | Proficiency Assessments for Wyoming Students (PAWS) | Reading, writing, mathematics | 3–8 | Proficiency on state standards | Spring | Paper-pencil | MC | Y |  |
|  | PAWS | Science | 4, 8 | Proficiency on state standards | Spring | Paper-pencil | MC | Y |  |
|  | WY-Alternate (WY-ALT) | English language arts, mathematics | 3–8, 9–11 | Proficiency on state standards | Spring | Individually administered student performance assessment |  | Y |  |
|  | WY-ALT | Science | 4, 8, 9–11 | Proficiency on state standards | Spring |  |  | Y |  |
|  | ACT ASPIRE | English, math, reading, science | 9, 10 | College and career readiness | Spring | Computer-based, paper-pencil | SR, CR | Y |  |
|  | ACT Plus Writing | English, math, reading, writing, science | 11 | College and career readiness | Spring | Computer-based | MC, CR for writing portion | Y |  |
|  | COMPASS | Reading, mathematics | 12 | College and career readiness | Spring | Computer-adaptive |  | N |  |
|  | ACT WorkKeys | Applied mathematics, reading for information, locating information | 11–12 | Career readiness | Spring | Computer-based |  | N |  |
|  | ACCESS for ELLs | Reading, writing, speaking, listening | K–12 | English language proficiency | Winter | Computer-based, paper-pencil (note that K test is paper-pencil) | SR, CR, performance based, interactive items | Y |  |

1. SR = selected response, CR = constructed response, MC = multiple choice, TEI = technology enhanced item. [↑](#footnote-ref-1)