

***In the Senate of the United States,***

*February 3, 2016.*

*Resolved*, That the bill from the House of Representatives (H.R. 3033) entitled “An Act to require the President’s annual budget request to Congress each year to include a line item for the Research in Disabilities Education program of the National Science Foundation and to require the National Science Foundation to conduct research on dyslexia.”, do pass with the following

**AMENDMENT:**

Strike section 4 of the bill and insert the following:

1 **SEC. 4. DYSLEXIA.**

2       (a) *IN GENERAL.*—*Consistent with subsection (c), the*  
3 *National Science Foundation shall support multi-direc-*  
4 *torate, merit-reviewed, and competitively awarded research*  
5 *on the science of specific learning disability, including dys-*  
6 *lexia, such as research on the early identification of children*  
7 *and students with dyslexia, professional development for*  
8 *teachers and administrators of students with dyslexia, cur-*  
9 *ricula and educational tools needed for children with dys-*

1 *lexia, and implementation and scaling of successful models*  
2 *of dyslexia intervention. Research supported under this sub-*  
3 *section shall be conducted with the goal of practical applica-*  
4 *tion.*

5 (b) *AWARDS.*—*To promote development of early career*  
6 *researchers, in awarding funds under subsection (a) the Na-*  
7 *tional Science Foundation shall prioritize applications for*  
8 *funding submitted by early career researchers.*

9 (c) *COORDINATION.*—*To prevent unnecessary duplica-*  
10 *tion of research, activities under this Act shall be coordi-*  
11 *nated with similar activities supported by other Federal*  
12 *agencies, including research funded by the Institute of Edu-*  
13 *cation Sciences and the National Institutes of Health.*

14 (d) *FUNDING.*—*The National Science Foundation*  
15 *shall devote not less than \$5,000,000 to research described*  
16 *in subsection (a), which shall include not less than*  
17 *\$2,500,000 for research on the science of dyslexia, for each*  
18 *of fiscal years 2017 through 2021, subject to the availability*  
19 *of appropriations, to come from amounts made available*  
20 *for the Research and Related Activities account or the Edu-*  
21 *cation and Human Resources Directorate under subsection*  
22 *(e). This section shall be carried out using funds otherwise*  
23 *appropriated by law after the date of enactment of this Act.*

24 (e) *AUTHORIZATION.*—*For each of fiscal years 2016*  
25 *through 2021, there are authorized out of funds appro-*

1 *priated to the National Science Foundation, \$5,000,000 to*  
2 *carry out the activities described in subsection (a).*

3 **SEC. 5. DEFINITION OF SPECIFIC LEARNING DISABILITY.**

4 *In this Act, the term “specific learning disability”—*

5 *(1) means a disorder in 1 or more of the basic*  
6 *psychological processes involved in understanding or*  
7 *in using language, spoken or written, which disorder*  
8 *may manifest itself in the imperfect ability to listen,*  
9 *think, speak, read, write, spell, or do mathematical*  
10 *calculations;*

11 *(2) includes such conditions as perceptual dis-*  
12 *abilities, brain injury, minimal brain dysfunction,*  
13 *dyslexia, and developmental aphasia; and*

14 *(3) does not include a learning problem that is*  
15 *primarily the result of visual, hearing, or motor dis-*  
16 *abilities, of intellectual disability, of emotional dis-*  
17 *turbance, or of environmental, cultural, or economic*  
18 *disadvantage.*

Attest:

*Secretary.*

114<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

**H.R. 3033**

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**AMENDMENT**