# Tips on engaging with books<sup>1</sup>

By an anonymous dyslexic adult



## This article is aimed at anyone who...

- 1) is dyslexic, or thinks they might be
- 2) wishes to help dyslexic adults to engage with books
- 3) is interested in ways to engage with books

#### What are these tips?

- 7 things that help me to engage with any book;
- 3 things that help me to engage with non-fiction books; and
- 3 things that motivate me to engage with books

## 7 things that help me to engage with any book

- Being aware that reading and comprehension are different things

   Reading is decoding words; comprehension is taking in their meaning
- 2) Using self-help resources for reading print books
   E.g. the reading and comprehension toolkits in the book
   'Making Dyslexia Work for You'<sup>2</sup>
- 3) Addressing my visual conditions
   By tracking print and using a coloured overlay.
  Many dyslexic people have visual conditions as well as dyslexia.
- 4) Using alternative formats

  These can be particularly helpful with certain genres.
  E.g. I find audio good for classics, and graphic novels good for historical non-fiction

<sup>&</sup>lt;sup>1</sup> By 'engaging' with books I mean using books in one or more format(s) e.g. print, audio, dramatization.

<sup>&</sup>lt;sup>2</sup> Routledge, 2012 ISBN 978-0415597562

5) Using strategies

E.g. watching a <u>'SparkNotes' video</u> to gain the gist of a book before reading it in print

- 6) Quality narrativeGood stories well told e.g. Charles Dickens' novels
- 7) Dyslexia-friendly features
   E.g. maps; chapter headings; and illustrated lists of characters, such as the one in A Christmas Carol: the graphic novel<sup>3</sup>

#### 3 things that help me to engage with non-fiction books

- Personalisation of history

   Telling the story from an individual's perspective.
   E.g. 'Maus'<sup>4</sup>
- 2) Biography and autobiography E.g. 'Bridge Across my Sorrows'<sup>5</sup>
- 3) Contextualisation of abstract material
  - Presenting subject matter within the context of a person's life. E.g.
    - a) Bertrand Russell's mathematical logic in 'Logicomix'6
    - b) Marie Curie's discovery of radioactivity in 'Radioactive: Marie & Pierre Curie: a tale of love and fallout'<sup>7</sup>.

## 3 things that *motivate* me to engage with books

- 1) An awareness that engaging with books is doable and good for me
- 2) Self-motivation

- Succeeding with books makes me want to continue engaging with them

Engaging with books with or alongside other people
 E.g. at drop-ins, gatherings, groups, spaces and story cafés

#### For more tips on engaging with books

- See '5 steps to engage with books - for dyslexic adults'

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<sup>&</sup>lt;sup>3</sup> Classical Comics Ltd., 2008. ISBN 978-1906332174

<sup>&</sup>lt;sup>4</sup> Penguin, 2003. ISBN 978-0141014081

<sup>&</sup>lt;sup>5</sup> John Murray, 2013. ISBN 978-1848548404

<sup>&</sup>lt;sup>6</sup> Bloomsbury, 2009. ISBN 978-0747597209

<sup>&</sup>lt;sup>7</sup> HarperCollins, 2015. ISBN 978-0062416162